



Brede Bulletin

4th October 2024

Responsibility Inquisitiveness Confidence Inspiration Respect

Dear Parents and Carers. The children have been thinking about what the right to be heard means this week for themselves, their school community and on a wider scale. The Hastings Food Bank came into school to talk to the children about their work and to collect the food donated by yourselves – thank you! This promoted a great deal of conversation between the children, including how we can ensure all members of our community and beyond have their right to be heard and respected. Congratulations to our new Liberians, too. I'm really looking forward to seeing our school library come alive with your energy and creativity this school year. Have a great weekend, everyone. Julie Knock

Our School Charter

Each week we work as a team to demonstrate our responsibility and commitment to ensuring everyone at Brede Primary School has ...







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|-----------------------|--------------------------|--------------------|--------------------|-------------------|----------------------|
| The Right to be heard | The Right to be included | The Right to learn | The Right to be me | The Right to play | The Right to be safe |
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This week's Right was the Right to be heard







... and look who was invited to #hotchocolatefriyay! for going over and above this week:








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| <p>Hedgehogs</p>  | <p>Rabbits</p>  | <p>Foxes</p>  | <p>Owls</p>  |
| <p>Olivia Betty</p> | <p>Isaac Lilly Buena</p> | <p>Lola Baxter Tommie T</p> | <p>Hollie Harry Tommy F</p> |






[Pupils as leaders: Librarians](#)
 Congratulations to all our Year 6 children who successfully applied to become librarians. They were awarded with their new badges in assembly today and we are looking forward to seeing all the creative ideas you have for the library over the coming year. The librarians will host reading sessions for our youngest children over the coming months and help our older children find an exciting book to take home or read during the colder playtimes. Well done to Hollie,



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| | <p>Poppy-Jayne, Harry, Harriet, Jackson, Ava, Oscar, Elspeth, Cali, Lila and Harley.</p> |
|  | <p><u>Readers of the Week: achieving 25 reads or more</u></p> <p>Daisy S, Tommie T, James M</p> |
|  | <p><u>Harvest</u></p> <p>Thank you for all the donations to our Harvest display this week. The children spent the week thinking about how food gets into our supermarkets and linking this to the UN's rights of the child, Article 27: the right to an adequate standard of living. The Hastings Food Book visited the school on Thursday and spoke to the children about their vital work in their local community. The children asked some very thoughtful questions and reflected on how food banks use donations like this to support the rights of children and their families across the UK.</p> |
|  | <p><u>PE Kit in School</u></p> <p>Please can we remind parents that children must have a PE kit in school every day. Children must have available a t-shirt, shorts and suitable footwear stored in a drawstring bag on their coat-peg every day. If you are having any difficulty providing this, please contact the main school office.</p> |
|  | <p><u>PTFA - Save the Dates!</u></p> <p>The PTFA will be hosting its annual Halloween disco on Thursday, October 24th. The disco is for children in Rabbits, Foxes, and Owls classes only. Hedgehog class will have its own spooktacular event—further information will be flying your way soon.</p> <div style="text-align: center;"> <p>Lets Get Batty</p>  <p>it's a HALLOWEEN <i>Disco</i></p> <hr/> <p>October 24th  4 - 5 pm</p> <hr/> <p>Brede Primary School</p> <p>Entry fee : £3 includes snack, drink and a gift</p> <p>Dress up welcomed but not compulsory</p> <hr/> <p>Prize for best dressed</p> </div> |

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|  | <p>Important notice: Asthma and Inhalers</p> <p>If your child is administered their inhaler during the night or the morning before coming to school, please remember to let us know the time and dose at drop-off by emailing or telephoning the school office. This ensures we are abiding by the prescribed dosage at all times.</p> |
|  | <p>Amaze Neurodevelopmental (ND) Family Support</p> <p>Amaze ND Family Support is a service for families in East Sussex and Brighton & Hove who have children and young people under 25, pre- and post-assessment, for neurodevelopmental (ND) differences that include:</p> <ul style="list-style-type: none"> • autism, • ADHD, • tics/Tourette syndrome, • learning disabilities/developmental delay, • FASD (foetal alcohol spectrum disorder), • social communication differences, • sensory processing. <p>ND Family Support offers training and navigation, support groups and befriending for parents, and support and activities for young people via Amazing Futures. Click here for further information.</p> <div data-bbox="443 976 1267 1525">  <p>What is ND Family Support? Amaze ND Family Support is a service for families in East Sussex and Brighton & Hove who have children and young people under 25, pre- and post-assessment, for neurodevelopmental (ND) differences that include:</p> <ul style="list-style-type: none"> • autism • ADHD • tics/Tourette syndrome • learning disabilities/developmental delay • FASD (foetal alcohol spectrum disorder) • social communication differences • sensory processing <p>ND Family Support offers training and navigation, support groups and befriending for parents, and support and activities for young people via Amazing Futures.</p> <p>What is ND? The ND in our name stands for neurodevelopmental, as we support families at any point on the neurodevelopmental pathway, before, during and after assessment and diagnosis for a neurodevelopmental condition. ND is also short for:</p> <ul style="list-style-type: none"> • neurodivergent - a way of describing people whose brains work differently in one or more ways from what is considered standard or typical (neurotypical) • neurodiversity - the idea that everyone thinks and processes the world differently and all perspectives deserve to be seen, valued and treated equally <p>How do we support you?</p> <p>Family Training & Navigation We give you information and advice about neurodevelopmental differences, how the local pathways work and how to support your neurodivergent child. We give advice via telephone navigation calls, workshops and courses. Visit: amazesussex.org.uk/nd-family-support/</p> <p>Parent groups and befriending We run regular, informal support groups across East Sussex and Brighton & Hove, in partnership with the local parent carer forums, where you can meet other parent carers with children and young people on the neurodevelopmental pathway. Visit: amazesussex.org.uk/parent-groups-and-befriending/</p> <p>Social and activity groups for 14-25s Young people aged 14 to 25 with special educational needs and disabilities can join our Amazing Futures peer support and activity groups in Brighton & Hove, Bexhill and Eastbourne. Visit: amazesussex.org.uk/young-peoples-groups</p> <p>Who can use the service? ND Family Support is for any East Sussex or Brighton & Hove parent carer with a child or young person under 25, at any stage on the neurodevelopmental pathway, from looking into getting a referral for assessment to post diagnosis/assessment. Your child does not need to have a diagnosis to get support.</p> <p>Other Amaze services</p> <p>SEND Information, Advice and Support Service (SENDIASS) Online information, regular free workshops and an advice line for one to one SEND advice.</p> <p>DLA and PIP Advice Service Resources and sometimes practical support with making a claim for DLA or PIP. Visit https://amazesussex.org.uk/services to find out more about all our services.</p> </div> |
|  | <p>The East Sussex Parenting Team</p> <p>As a parent, we know sometimes you may need a helping hand, advice, or practical tips. And let's face it, parenting during a pandemic has been especially challenging. That's where the East Sussex Parenting Team comes in. We offer tried, tested, and internationally recognised parenting programmes, ensuring you and your children receive the support you need. We all have very busy lives and different needs, so the service is not a "one size fits all" but a selection of various programmes you can choose from. Find out more here.</p> |
|  | <p>Keeping Children Safe online.</p> <p>We teach online safety to all year groups at school with the aim of protecting children when using digital technologies. Below are some helpful websites that parents can use to get further information about how they can support their children at home.</p> <p>Thinkuknow Keeping Children Safe Online - CBeebies Internetmatters – get smart about smartphones</p> |

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| | <p>Childnet Online Safety Guidance for Parents Young People and Screen Time – A Good Start SWGFL: The TikTok Checklist SWGFL: The Snapchat Checklist SWGFL: The Roblox Checklist SWGFL: The Netflix Checklist SWGFL: The Instagram Checklist SWGFL: The Yubo Checklist Password Management and Security SWGFL: Online Safety Podcast</p> |
|  | <p>Family Hub East Sussex. Find out more here.</p>  |
|  | <p>Advice and Support for Families Did you know our school website offers many useful links to advice and support for parents and carers? Everything from emotional well-being, bereavement, cost of living advice and support to managing a child's challenging behaviour at home. More information is available here. It also contains a host of other information, including school policies and information about Special Educational Needs.</p> |
|  | <p>Childcare Sufficiency Parental Survey. East Sussex County Council is attempting to secure enough childcare places, as reasonably practicable, for parents and carers working, studying, or training for employment. Feedback from parents and carers will help them form their 2025 Childcare Sufficiency Duty Report. The survey can be completed by clicking the link below. Responses must be submitted by 7 October. https://consultation.eastsussex.gov.uk/childrens-services/copy-of-childcare-sufficiency-duty-parental-survey</p> |
|  | <p>Have Your Details Changed? This is a reminder to all parents/guardians to notify the school office of any changes, such as medical conditions, home addresses, contacts, and permissions you wish to reconsider, e.g., use of your child's photo.</p> |

|  | <p>Parking Outside School at Drop Off and Pick Up</p> <p>The road outside of Brede Primary can get very busy during drop-off and pick-up times, and it is essential that parents and visitors park safely. Please do not park on the yellow zig-zag lines or across our neighbour's driveways. The yellow zig-zag lines are a no-stopping zone during the following times:</p>  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | <p>Attending School</p> <p>The Department of Education has recently updated its statutory guidance on Attendance. Please check out the website to find out everything you need to know, including how to report an absence and the new rules regarding the issuing of Penalty Notices - More Information.</p> <p>Illness</p> <p>As illnesses continue to circulate, NHS England has published advice on its website. It lists all the most common childhood illnesses and provides advice regarding attendance at school, including when to contact your GP.</p> <p>NHS England: Is my child too ill for school?</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | <p>Diary Dates</p> <table border="1"> <thead> <tr> <th>Dates</th> <th>What</th> <th>Who</th> </tr> </thead> <tbody> <tr> <td>Week beginning: 21/10/24</td> <td>After school parent consultations – more information to come.</td> <td>Whole School</td> </tr> <tr> <td>Tuesday 22/10/24</td> <td>Glyndebourne: performances for schools visit</td> <td>Members of Year 5 & 6</td> </tr> <tr> <td>Week beginning 28/10/24</td> <td>Half Term</td> <td>Whole School</td> </tr> <tr> <td>Thursday 24/10/2024</td> <td>Individual School Photos</td> <td>Whole School</td> </tr> <tr> <td>Monday 09/12/2024</td> <td>Flu vaccination</td> <td>Whole School</td> </tr> <tr> <td>Wednesday 11/12/24</td> <td>Christmas Fair– more information to come.</td> <td>Whole School</td> </tr> <tr> <td>17/12/24</td> <td>Nativity Concert– more information to come.</td> <td>Hedgehog and Rabbit classes</td> </tr> <tr> <td>18/12/24</td> <td>Christmas Dinner</td> <td>Whole School</td> </tr> <tr> <td>19/12/24</td> <td>Christmas parties</td> <td>Whole School</td> </tr> <tr> <td>INSET DAYS 2024/2025</td> <td>24th February 2025 21st July 2025 22nd July 2025</td> <td>Whole School</td> </tr> </tbody> </table> | Dates | What | Who | Week beginning: 21/10/24 | After school parent consultations – more information to come. | Whole School | Tuesday 22/10/24 | Glyndebourne: performances for schools visit | Members of Year 5 & 6 | Week beginning 28/10/24 | Half Term | Whole School | Thursday 24/10/2024 | Individual School Photos | Whole School | Monday 09/12/2024 | Flu vaccination | Whole School | Wednesday 11/12/24 | Christmas Fair– more information to come. | Whole School | 17/12/24 | Nativity Concert– more information to come. | Hedgehog and Rabbit classes | 18/12/24 | Christmas Dinner | Whole School | 19/12/24 | Christmas parties | Whole School | INSET DAYS 2024/2025 | 24th February 2025 21st July 2025 22nd July 2025 | Whole School |
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|  | <p>Safeguarding</p> <p>If you have any concerns regarding safeguarding, please speak to any of the staff below:</p> <ul style="list-style-type: none"> • Mrs Burrows – Designated Safeguarding Lead • Mrs Bulgin, Mrs Knock/Miss Nugent - Deputy DSLs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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