



Brede Bulletin

14th February 2025

Responsibility Inquisitiveness Confidence Inspiration Respect

Dear Parents and Carers. We've reached the end of another busy term. We welcomed Cllr Stephen Hampson, Chair of Brede Parish Council, into school this week. He spoke to the Rights Respecting Schools Steering Group who had the opportunity to ask questions about the council's decision to remove several trees, including the Brede Broad Oak, from the recreational ground and village. Their thoughtful concerns about the impact on wildlife, the loss of shade during summer, and the effect on the local community were impressive. Thanks to the UNICEF OutRight campaign, it's clear that our children are not only learning about their rights but also how to advocate for change in their own community – see below for more information. I would also like to extend my thanks to the PTFA for hosting the Valentine's events on Wednesday. There was lots of crafting, dancing, singing and laughing. Thank you all for your ongoing support of these events which enable the school to purchase additional resources, such as the standing desks that arrived this term. Have a restful and enjoyable holiday, everyone. Julie Knock

Our School Charter





Each week we work as a team to demonstrate our responsibility and commitment to ensuring everyone at Brede Primary School has ...



- | | | | | | |
|------------------------------|---------------------------|---------------------------------|---------------------------|--------------------------|-----------------------------|
| The Right to be heard | The Right to learn | The Right to be included | The Right to be me | The Right to play | The Right to be safe |
|------------------------------|---------------------------|---------------------------------|---------------------------|--------------------------|-----------------------------|

Look who was invited to #hotchocolatefriyay! for going over and above this week:



Hedgehogs	Rabbits	Foxes	Owls
			
Woodie Taylor	Sienna N Arlo O Indie I	Albert D Betty F Reggie T	Elsbeth April Harry Luca Rocky Jacob E



Reading Certificates: achieving 25 reads or more

50 Reads Stage 2: Kelan S
25 Reads Stage 3: Hollie K, Stanley
50 Reads Stage 4: Jules

PTFA NEWS!

Thank you for all your support for the PTFA events so far this year, and a huge thank you to the PTFA committee for their hard work and dedication. From discos to Christmas Markets and mufti days there has been something for everyone to enjoy.

As a consequence of your fund raising, we have two new standing desks, which are being put to good use across the school. Thank you. Without your generosity and support we couldn't afford these extra items that make a huge difference to our children.



Valentines Disco and Art and Crafts

On Wednesday, the PTFA hosted a fantastic valentine's disco, and what an amazing event it was! The school hall was filled with art and crafts, excitement, music, and lots of smiles as children of all ages came together to celebrate the season of love and friendship. The students created and danced the afternoon away to their favourite tunes, enjoying delicious treats, and showing off their best Valentine-themed outfits. From heart-shaped decorations to sparkly accessories, it was clear that everyone had put extra effort into getting into the spirit of the event. A huge thank you to the PTFA and their volunteers. Your support and hard work made the day memorable for everyone involved!

Happy Valentine's Day to all our students and families! ❤️



UNICEF OutRight 2025 Campaign: A Call for Change – Save Our Trees!

This year, as part of the UNICEF OutRight 2025 campaign, our children are becoming change-makers by learning how the OutRight initiative encourages children to call on decision-makers to act on the issues that matter most to them.

The children chose a local issue close to their hearts: the preservation of the trees on the Brede Parish recreational ground. Over the past years, some of the oldest and largest trees in the area have been cut down, and unfortunately, the Brede Broad Oak — the iconic oak tree that the area is named after — is set to be removed on Tuesday and Wednesday next week.

To help the children better understand the council's decision, we were fortunate to have Cllr Stephen Hampson, Chair of Brede Parish Council, visit the school on Thursday. He shared information about why these trees are being taken down and answered questions from our Rights Respecting Schools Steering Group. The children expressed their concerns about the impact this decision will have on the school and local community and raised several important points, including:

- The loss of the Oak tree, which provides much-needed shade, particularly as summers grow hotter.
- The tree's role as a habitat for insects, wildlife, birds, and bats, which will be disrupted.
- The joy children find in climbing the trees, and the fact that this would be the second Oak tree of this size removed in recent years.



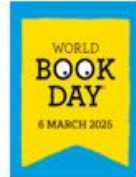
The children also asked whether alternatives had been explored, such as finding ways to safely preserve the tree, or if the council had sought advice from specialists or artists to find more creative solutions. They wanted to know if there were any other options, like keeping the tree as a feature within the community, even if it needed to be made safe.

This is a powerful example of how children can take a stand and advocate for what they believe in. We are proud of their efforts to engage with local decision-making and raise awareness about the importance of protecting our natural environment. Despite the loss of another tree next week, the children will continue with their campaign after half term and are currently contacting the Tree Council and National Trust to seek their thoughts and expertise on what options they can suggest moving forward.

Cllr Hampson said he would relay the children's requests, concerns and comments back to the council's committee. We hope that the council will consider the children's perspectives carefully as they move forward with their decisions. The children will continue to liaise with UNICEF UK, sharing regular updates on the campaign. Thank you to everyone involved for making your voices heard!



World Book Day 6th March 2025!

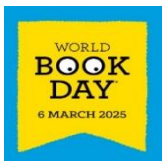


World book Day will take place on **Thursday 6th March**. We have planned some exciting activities for the children to take part in as part of world book day this year. The children are invited to come to school in their **pyjamas** with their favourite book. The children will then have the opportunity to share their favourite books with a buddy.



Book themed Arts and Craft competition

To celebrate World Book Day and following the success of last year's competition, we would like to invite the children to take part in reading creative competition. The children are encouraged to produce a piece of creative art inspired by their favourite book or story. This could be writing their own ending to a story, writing a song inspired by the story, drawing a picture or completing a craft based around them, the children may even choose to produce some book themed baking. We are encouraging the children to be as creative as possible. Entries for the competition will need to be in school by **6th March** and they will be judged on World Book Day.





Amaze Neurodevelopmental (ND) Family Support

Amaze ND Family Support is a service for families in East Sussex and Brighton & Hove who have children and young people under 25, pre- and post-assessment, for neurodevelopmental (ND) differences that include:

- autism,
- ADHD,
- tics/Tourette syndrome,
- learning disabilities/developmental delay,
- FASD (foetal alcohol spectrum disorder),
- social communication differences,
- sensory processing.

ND Family Support offers training and navigation, support groups and befriending for parents, and support and activities for young people via Amazing Futures. Click [here](#) for further information.

What is ND Family Support?
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What is ND?
The ND in our name stands for neurodevelopmental, as we support families at any point on the neurodevelopmental pathway, before, during and after assessment and diagnosis, for a neurodevelopmental condition.

ND is also short for:

- **neurodivergent** - a way of describing people whose brains work differently in one or more ways from what is considered standard or typical (neurotypical)
- **neurodiversity** - the idea that everyone thinks and processes the world differently and all perspectives deserve to be seen, valued and treated equally

How do we support you?

Family Training & Navigation
We give you information and advice about neurodevelopmental differences, how the local pathways work and how to support your neuro-divergent child. We give advice via telephone, navigation calls, workshops and courses. Visit: amazesussex.org.uk/nd-family-support/

Parent groups and befriending
We run regular, informal support groups across East Sussex and Brighton & Hove, in partnership with the local parent carer forums, where you can meet other parent carers with children and young people on the neurodevelopmental pathway. Visit: amazesussex.org.uk/parent-groups-and-befriending/

Social and activity groups for 14-25s
Young people aged 14 to 25 with special educational needs and disabilities can join our Amazing Futures peer support and activity groups in Brighton & Hove, Bexhill and Eastbourne. Visit: amazesussex.org.uk/young-peoples-groups

Who can use the service?
ND Family Support is for any East Sussex or Brighton & Hove parent carer with a child or young person under 25, at any stage on the neurodevelopmental pathway, from looking into getting a referral for assessment to post-diagnostic assessment.

Your child does **not** need to have a diagnosis to get support.

Other Amaze services
SEND Information, Advice and Support Service (SENDIASS)
Online information, regular free workshops and an advice line for one to one SEND advice.
DLA and PIP Advice Service
Resources and sometimes practical support with making a claim for DLA or PIP.
Visit <https://amazesussex.org.uk/services> to find out more about all our services.

Keeping Children Safe online.

We teach online safety to all year groups at school with the aim of protecting children when using digital technologies. Below are some helpful websites that parents can use to get further information about how they can support their children at home.

- [Thinkuknow](#)
- [Keeping Children Safe Online - CBeebies](#)
- [Internetmatters – get smart about smartphones](#)
- [Childnet](#)
- [Online Safety Guidance for Parents](#)
- [Young People and Screen Time – A Good Start](#)
- [SWGFL: The TikTok Checklist](#)
- [SWGFL: The Snapchat Checklist](#)
- [SWGFL: The Roblox Checklist](#)
- [SWGFL: The Netflix Checklist](#)
- [SWGFL: The Instagram Checklist](#)
- [SWGFL: The Yubo Checklist](#)
- [Password Management and Security](#)
- [SWGFL: Online Safety Podcast](#)



Juggling family life...?

...we're here to help.
Every family goes through ups and downs. Let us help you to find the answers. We can offer you a wide range of support with:





- emotional well-being
- special educational needs and disabilities
- financial, housing or employment challenges
- supporting your child's behaviour
- support for carers
- activities for children of all ages

01323 46 40 55
Familyhub@eastsussex.gov.uk

FAMILY HUB EAST SUSSEX STARTALIFE

Family Hub East Sussex.

[Find out more here.](#)

	<p><u>Advice and Support for Families</u></p> <p>Did you know our school website offers many useful links to advice and support for parents and carers? Everything from emotional well-being, bereavement, cost of living advice and support to managing a child's challenging behaviour at home. More information is available here. It also contains a host of other information, including school policies and information about Special Educational Needs.</p>																					
	<p><u>The Right To Be Safe - Parking Outside School at Drop Off and Pick Up</u></p> <p>The road outside of Brede Primary can get very busy during drop-off and pick-up times, and it is essential that parents and visitors park safely. Please do not park on the double yellow lines, yellow zig-zag lines or across our neighbour's driveways during drop off and collection times.</p>																					
	<p><u>Diary Dates</u></p> <table border="1" data-bbox="335 638 1372 1142"> <thead> <tr> <th>Dates</th> <th>What</th> <th>Who</th> </tr> </thead> <tbody> <tr> <td>Thursday 27/02/25 – 03/04/25</td> <td>Swimming Information to follow.</td> <td>Foxes Class</td> </tr> <tr> <td>Thursday 06/03/2025</td> <td>World Book Day</td> <td>Whole School</td> </tr> <tr> <td>11/03/2025</td> <td>Hastings Museum</td> <td>Foxes Class</td> </tr> <tr> <td>21/03/25</td> <td>Comic Relief – go red day for red nose day (Donations via the official Comic Relief website only)</td> <td>Whole School</td> </tr> <tr> <td>03/04/2025</td> <td>Hastings Museum</td> <td>Owls Class</td> </tr> <tr> <td>INSET DAYS 2024/2025</td> <td>24th February 2025 21st July 2025 22nd July 2025</td> <td>Whole School</td> </tr> </tbody> </table>	Dates	What	Who	Thursday 27/02/25 – 03/04/25	Swimming Information to follow.	Foxes Class	Thursday 06/03/2025	World Book Day	Whole School	11/03/2025	Hastings Museum	Foxes Class	21/03/25	Comic Relief – go red day for red nose day (Donations via the official Comic Relief website only)	Whole School	03/04/2025	Hastings Museum	Owls Class	INSET DAYS 2024/2025	24th February 2025 21st July 2025 22nd July 2025	Whole School
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	<p><u>Safeguarding</u></p> <p>If you have any concerns regarding safeguarding, please speak to any of the staff below:</p> <ul style="list-style-type: none"> • Mrs Burrows – Designated Safeguarding Lead • Mrs Bulgin, Mrs Knock/Miss Nugent - Deputy DSLs 																					