



Brede Bulletin

17<sup>th</sup> January 2025

**Responsibility Inquisitiveness Confidence Inspiration Respect**

Dear Parents and Carers, It is with great sadness that I write to inform you of the passing of Joann Francis, who was a much-loved member of our school community. Joann, who worked as a Learning Support Assistant at Brede, passed away recently, leaving behind a legacy of kindness, dedication, and care that touched many lives at this school. As a school community, we are deeply saddened by this loss, and our thoughts and condolences are with Joann's family and friends at this difficult time. Have a lovely weekend, everyone. Julie Knock



**Our School Charter**

Each week we work as a team to demonstrate our responsibility and commitment to ensuring everyone at Brede Primary School has ...



**The Right to be heard**

**The Right to learn**

**The Right to be included**






**The Right to be me**


**The Right to play**

**The Right to be safe**

**Look who was invited to #hotchocolatefriyay! for going over and above this week:**



<p><b>Hedgehogs</b></p> 	<p><b>Rabbits</b></p> 	<p><b>Foxes</b></p> 	<p><b>Owls</b></p> 
<p><b>Hugo Woodie</b></p>	<p><b>Cora Lilly Kieron Henry</b></p>	<p><b>Sienna K Betty F Jules</b></p>	<p><b>Vinnie Paloma Lyla P.F</b></p>
 <p><u><a href="#">Reading Certificates: achieving 25 reads or more</a></u>                  25 Reads Stage 1: Mercia                  100 Reads Stage 1: Ava B                  25 Reads Stage 2: Lola                  50 Reads Stage 2: Zachary, Elspeth                  100 Reads Stage 4: Harriet</p>			





[Amaze Neurodevelopmental \(ND\) Family Support](#)

Amaze ND Family Support is a service for families in East Sussex and Brighton & Hove who have children and young people under 25, pre- and post-assessment, for neurodevelopmental (ND) differences that include:

- autism,
- ADHD,
- tics/Tourette syndrome,
- learning disabilities/developmental delay,
- FASD (foetal alcohol spectrum disorder),
- social communication differences,
- sensory processing.

ND Family Support offers training and navigation, support groups and befriending for parents, and support and activities for young people via Amazing Futures. Click [here](#) for further information.










[Keeping Children Safe online.](#)

We teach online safety to all year groups at school with the aim of protecting children when using digital technologies. Below are some helpful websites that parents can use to get further information about how they can support their children at home.

[Thinkuknow](#)  
[Keeping Children Safe Online - CBeebies](#)  
[Internetmatters – get smart about smartphones](#)  
[Childnet](#)  
[Online Safety Guidance for Parents](#)  
[Young People and Screentime – A Good Start](#)  
[SWGFL: The TikTok Checklist](#)  
[SWGFL: The Snapchat Checklist](#)

	<p><a href="#">SWGFL: The Roblox Checklist</a>  <a href="#">SWGFL: The Netflix Checklist</a>  <a href="#">SWGFL: The Instagram Checklist</a>  <a href="#">SWGFL: The Yubo Checklist</a>  <a href="#">Password Management and Security</a>  <a href="#">SWGFL: Online Safety Podcast</a></p>																		
	<p><a href="#">Family Hub East Sussex.</a>  <a href="#">Find out more here.</a></p>																		
	<p><a href="#">Advice and Support for Families</a>          Did you know our school website offers many useful links to advice and support for parents and carers? Everything from emotional well-being, bereavement, cost of living advice and support to managing a child's challenging behaviour at home. More information is available <a href="#">here</a>. It also contains a host of other information, including school <a href="#">policies</a> and information about <a href="#">Special Educational Needs</a>.</p>																		
	<p><a href="#">The Right To Be Safe - Parking Outside School at Drop Off and Pick Up</a>          The road outside of Brede Primary can get very busy during drop-off and pick-up times, and it is essential that parents and visitors park safely. Please do not park on the double yellow lines, yellow zig-zag lines or across our neighbour's driveways during drop off and collection times.</p>																		
	<p><a href="#">Diary Dates</a></p> <table border="1" data-bbox="335 1086 1364 1467"> <thead> <tr> <th>Dates</th> <th>What</th> <th>Who</th> </tr> </thead> <tbody> <tr> <td>23/01/2025</td> <td><b>Jaws N Claws</b></td> <td>Hedgehogs Class</td> </tr> <tr> <td>Thursday 27/02/25 – 03/04/25</td> <td><b>Swimming Information to follow.</b></td> <td>Foxes Class</td> </tr> <tr> <td>11/03/2025</td> <td><b>Hastings Museum</b></td> <td>Foxes Class</td> </tr> <tr> <td>03/04/2025</td> <td><b>Hastings Museum</b></td> <td>Owls Class</td> </tr> <tr> <td><b>INSET DAYS 2024/2025</b></td> <td><b>24<sup>th</sup> February 2025 21<sup>st</sup> July 2025 22<sup>nd</sup> July 2025</b></td> <td>Whole School</td> </tr> </tbody> </table>	Dates	What	Who	23/01/2025	<b>Jaws N Claws</b>	Hedgehogs Class	Thursday 27/02/25 – 03/04/25	<b>Swimming Information to follow.</b>	Foxes Class	11/03/2025	<b>Hastings Museum</b>	Foxes Class	03/04/2025	<b>Hastings Museum</b>	Owls Class	<b>INSET DAYS 2024/2025</b>	<b>24<sup>th</sup> February 2025 21<sup>st</sup> July 2025 22<sup>nd</sup> July 2025</b>	Whole School
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	<p><a href="#">Safeguarding</a>          If you have any concerns regarding safeguarding, please speak to any of the staff below:</p> <ul style="list-style-type: none"> <li>• Mrs Burrows – Designated Safeguarding Lead</li> <li>• Mrs Bulgin, Mrs Knock/Miss Nugent - Deputy DSLs</li> </ul>																		