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BREDE PRIMARY SCHOOL PROSPECTUS



Headteachers: Mrs K Elliott & Mrs J Knock

Deputy Headteacher/SEND/CO: Mrs S Bulgin

WELCOME TO BREDE PRIMARY SCHOOL

Ofsted Dec 2016:

“Brede Primary continues to be a GOOD school. Leadership is clear and ambitious.

There is a strong culture of safeguarding pupils. Pupils’ personal development and welfare are good. Pupils feel safe and well looked after at school.

The school is calm and classrooms are purposeful.

Reading standards are high because all pupils make at least good progress from their starting points. In 2016, all pupils reached the expected standard at the end of Year 6 and a greater proportion were reading at greater depth than was seen nationally.”

Dear Parents and Carers,

Thank you for your interest in our school. We hope that this prospectus will give you a feel for what we offer, achieve and aspire to attain.

Brede is a small school with the original building established in 1872. We provide education for children between the ages of 4 and 11 and are situated in the heart of the beautiful East Sussex countryside with close links to our local community. The village recreation ground is used regularly by the school in addition to our attractive school grounds.

The staff and governors are dedicated to ensuring that every child reaches their full potential.

Country Buttercups are an independent local nursery operating on the school site. They offer Early Years provision from 0- 5 years. We have very good transition links with them for parents who want their children to move to Brede for Reception.

This prospectus can only give a snapshot of Brede Primary School and we hope that you will visit in order to see all that we have to offer your child. A warm and friendly welcome awaits you.

Yours sincerely

Mrs Kate Elliott & Mrs Julie Knock
Headteachers

Responsible – Inquisitive – Confident – Inspired - Respectful

Our Vision Statement

Our school vision is that every member of our school community will be:

- **A Confident Individual**
- **An Inspired and Inquisitive Learner**
- **A Responsible and Respectful Citizen**

What this means at Brede Primary School:

A Confident Individual...

- engages in new experiences,
- has high self-worth and self-esteem,
- is becoming independent,
- can navigate the world safely.

An Inspired and Inquisitive Learner...

- has a love of learning, driven by a sense of curiosity,
- can apply creativity and innovation to improve learning,
- is reflective and not afraid to get things wrong,
- is empowered to fulfill their dreams.

A Responsible and Respectful Citizen...

- feels nurtured and safe, with an awareness of their own health needs
- is a responsible and caring member of the community,
- listens and respects other people's opinions and ideas,
- displays the morals and ethics to be a global citizen.

Admissions Policy

East Sussex County Council makes arrangements for the admission of children to this school at age 4+. Further information can be obtained from the School Admissions Section, Education Department, County Hall, Lewes (Tel: 0300 330 9472) or online www.eastsussex.gov.uk

For those parents considering Brede School, the following information might be useful: Planned admission limit for 2022 is 20 pupils.

The school accepts children from a wide area including Hastings, Rye and outlying villages. The journey from the northern outskirts of Hastings takes roughly fifteen minutes via Westfield or Ore.

Admission priorities for community and voluntary controlled schools in East Sussex

1. Looked after children and children who were looked after, but ceased to be so because they were adopted (or subject to residence orders or special guardianship orders) immediately following being looked after.

2. Children who will have a brother or sister at the school (or linked infant or junior school) at the time of admission and who live at the same address, within the pre-defined community area*

Children are 'siblings' if they are full, half, adoptive foster or step brother or sister living in the same household. This priority includes siblings attending school sixth forms.

3. Children wishing to transfer between a linked infant and junior school (as per schools listed in the admission booklet).

4. Other children living within a pre-defined community area
Each home address within the county falls within a community area although living within the community area does not guarantee a place.

5. Children who will have a brother or sister at the school (or linked infant or junior school) at the time

of admission who live at the same address, outside the pre-defined community area.*

The definition of sibling is as shown in priority 2 above.

6. Other children living outside the pre-defined community area.

Tiebreaker

- In the event of oversubscription within any priority, place allocation will be decided by prioritising applications on the basis of home to school distance measured in a straight line (as the crow flies). For split site schools, we will measure to the site where the child will attend for the majority of lessons.

- In the event that applicants cannot be prioritised using the tie-breaker above because the distance measurements are the same, the Authority will use random allocation to decide which children will be offered the remaining places. This will be done electronically using the Authority's admissions software.

**** Children who have a brother or sister who joined the school prior to 1 September 2017 and who is still on roll will be admitted under the previous arrangement which gave priority to brothers and sisters regardless of whether they live in the pre-defined community area or not. Where a child has been unable to secure a place at a school in his/her community area and has been directed to attend a school outside the community area as an alternative, any applications for younger siblings to attend the school will be treated as if the family were resident in the community area, as long as the sibling will still be attending the school when the younger child starts.***

Twins and children from multiple births (all community and voluntary controlled schools).

Where the admission of both twins or all siblings from a multiple birth would cause the school to rise above its Planned Admission Number, both twins or all of the siblings will be admitted. Where the admission of the additional child or children from multiple births to an infant class

would result in the PAN rising above 30 (or multiples of 30), the additional child/children would be exceptions to the Infant Class Size legislation throughout the infant phase or until the number in the year group reduced to the PAN.

Class Organisation

Whilst at Brede School all children will begin their school career in the Reception class. They will move onto Key Stage One (Y1 and Y2). There then follows Key Stage Two, (Y3,Y4,Y5 and Y6).

Class organisation has to reflect a wide variety of circumstances and needs. Within each class, work can be structured according to ability groups, social groups, whole class lessons or children may be working as individuals, according to the circumstances.

In common with other small rural schools, the classes at Brede School have pupils from mixed academic age ranges e.g.Y5/6. The organisation of classes needs to remain flexible with varying cohorts of pupils as a result, some year groups may need to be split to ensure class sizes are evenly balanced.

Pupil Attainment

KEY STAGE 2

2019:

SATs results

Reading	81%	at Expected Standard
Grammar & Spelling	75%	at Expected Standard
Maths	75%	at Expected Standard
Writing	75%	at Expected Standard

75 % pupils achieved expected level in Reading. Writing & Maths combined

Reading	38%	higher than expected standard
Grammar & Spelling	56%	higher than expected standard
Maths	44%	higher than expected standard
Writing	25%	higher than expected standard

2020

Due to COVID-19 no statutory tests were taken.

2021

Due to COVID-19 no statutory tests were taken.

Curriculum

We believe in an imaginative and adventurous approach to topic based learning. The curriculum is a structured framework of Learning Journeys. RE is taught using the East Sussex agreed local syllabus. Other subjects are taught on a cycle using whole school learning journey themes or discrete units of work to ensure that children do not repeat an area of study. The children's own interests are taken into account at the planning stage and our curriculum is designed to allow children the opportunity to reflect on beliefs, values and the more profound aspects of human experience. They learn about right and wrong, British values and develop a respect for diversity in relation to religion, gender, race, culture and disability. Artistic and sporting opportunities offer our children the chance to appreciate theatre, music, art and literature as well as building their self-esteem and confidence. The school informs parents about the curriculum via the website and newsletters.

Our aim is to ensure that we offer a broad and balanced curriculum designed to meet the needs of our pupils and equip them with the skills to be life-long learners ready for an ever changing 21st Century.

For more information regarding the subjects taught within our curriculum, please visit the school website: <https://brede.e-sussex.sch.uk/school-life/curriculum/>

Relationships and Sex Education

Relationships and Sex education is dealt with as part of the Personal, Social and Health Education (PSHE) and Science topics that each class teacher undertakes with their children. The policy statement is available in school and parents have the right to withdraw their children from sex education when it is not part of the National Curriculum for Science.

Children with special educational needs

The school continues to provide a wide and balanced curriculum for each pupil and monitors the needs of the pupils to ensure that they have full access to the curriculum, in all areas. Where it is recognised that a pupil needs extra support this is provided through a variety of ways:

- ❖ Additional curriculum support provided by the class teacher and teaching assistants within the classroom environment.
- ❖ Specific intervention groups to target support: this may cover educational needs, social, or behavioural needs.
- ❖ Through liaising with outside agencies, both for assessment purposes and for providing guidance on the support, required resources and planning intervention.

The SENDCo, Mrs Bulgin, consults with colleagues and parents regarding children with additional needs and continuously monitors the children's progress, development and the nature of their needs

The class teacher and SENDCo work together initially to assess a child's needs. Then in consultation with parents/ carers, as well as relevant outside agencies, an Additional Needs Plan is created. It provides small steps to achieving targets. Interventions are put in place to support children in achieving their targets.

A child who requires support, beyond that of an Additional Needs Plan, may require a statutory assessment: a process that requires input from many agencies involved in the pupil's development, and may lead to an Education and Health Care Plan in a small number of cases.

As a school we positively promote inclusion and work together actively to ensure that we can provide the opportunities for every child to reach their full potential and to celebrate success.

High attaining children are identified through our pupil progress review meetings. Lessons will provide them with additional challenge and they are given every opportunity to develop mastery in a subject. Extra curricular activities also give these children opportunities e.g. creative writing groups and workshops at local primary and secondary schools.

Please see our website for further information regarding our Local Offer and SEN report.

School hours

The school day officially begins at 8.55am. Lunch is 12.00 until 1.00 pm. Morning break is 10.40 am to 10.55. School ends at 3.15pm. It is important to encourage children to attend regularly and punctually. The school has a duty to tackle poor attendance and persistent lateness.

Please check with the school office for up to date information.

Term Dates 2021/2022

Term 1

Ends Fri 22nd Oct 2021

Term 2

Mon 1st Nov – Thurs 16th Dec 2021

Term 3

Tues 4th January 2022 – Fri 11th Feb 2022

Term 4

Mon 21st Feb 2022 – Fri 1st April 2022

Term 5

Mon 18th April 2022 - Fri 27th May 2022

Term 6

Mon 6th June 2022- Tues 19th July 2022

Statutory Policies

The school is required to adopt a number of statutory policies that include behaviour, attendance, child protection, special needs and complaints procedure. These can be found on the website: www.brede.e-sussex.sch.uk

Safeguarding children

Parents should be aware that the school will take any reasonable action to ensure the safety and welfare of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, staff have no alternative but to follow the Local Authority Safeguarding Procedures and inform Children's Services of their concerns. We will explain our professional and statutory responsibilities and try to give every assurance as to the reasons for our actions. Brede is part of Operation Encompass, working closely with local police to protect children from harm. Copies of our Safeguarding and Online Safety policies are available from the office or the website.

Homework

Homework is set by teachers on Wednesdays and is expected in on Mondays.

Key Stage One (including Reception, if appropriate)

Each child should read daily to, or share a book with an adult for approximately ten minutes each night.

Each child will be given an appropriate group of spellings to practise at home. There may be other pieces of work to complete, but the class teacher will inform the person collecting the child of the details.

Key Stage Two

Each child should read daily to, or share a book with an adult for approximately fifteen minutes each night.

Spellings will be sent home each week. In addition there will be work from other areas of the curriculum set by the teacher. Year Six children may be set extra revision tasks in preparation for SATs testing and to prepare them for the increased expectations of secondary school.

Communication with Parents

Regular communication with parents and carers is of great importance to everyone who is involved in the school. Any urgent messages and information are sent via our ParentMail App. The 'Brede Bulletin' is a regular newsletter also sent through ParentMail and can be found on the website. Staff are on duty on the playground at either end of the day for a brief word. They will be happy to see you after school by appointment if you have any concerns that require longer discussion. Important messages can be sent via the school office email or by note if the class teacher is unavailable.

There are three formal parent consultation meetings each year. These allow parents the opportunity to discuss their child's progress in greater depth with their class teacher and to look at their child's work. Annual written reports are completed at the end of each academic year when a third consultation opportunity is offered to discuss reports if necessary. If you would like further information about your child's progress at any other time, teachers are available after school to discuss any concerns.

Parents are invited to regular open afternoons and other school events. There are also opportunities for parents to join our governing body. Please contact the office for further information.

Links with secondary schools

Brede Primary School has close links with feeder secondary schools. Smooth transition is achieved through pupil visits to the schools and by inviting Year 7 teachers to Brede. Important information is passed on.

Behaviour Policy

Our Behaviour Policy can be found on the website. The school follows a set of Golden Rules which promote good and considerate behaviour by pupils at all times. It is always preferable to praise and encourage rather than to punish. If a child's behaviour is a serious cause for concern the parent will be contacted and the school will work with them to resolve any issues as quickly as possible.

Each child receives points for good work, sustained effort or good behaviour. These build towards the class treat. Star Awards are given in assembly in recognition of achievement, effort and good behaviour. All pupils have Golden Time at the end of the week although parts of this can be withdrawn as a sanction.

Uniform

The Governing body fully endorses the wearing of school uniform across the school and we appreciate your support in ensuring that our high expectations are reflected in all areas of school life including the wearing of correct uniform. A uniform supplier has been sourced which provides quality clothing and value for money. In order to maintain our high standards of dress, we ask parents not to purchase cardigans or sweatshirts that do not carry the school logo. Please do not send your child to school in lace up shoes until they are able to tie laces independently.

Good quality second-hand items are also available from the school office. We are happy to swap items for the next size up.

Winter

Grey skirt/pinafore or dark grey trousers

Green polo shirt (with school logo) from school supplier

Grey logo sweatshirt or grey logo cardigan from school supplier (see below).

Grey, bottle green or black tights

Grey or black plain socks.

Black waterproof shoes (appropriate for outside playtimes)

Coloured trainers, boots or canvas shoes are not suitable.



Summer

Green/White check dress (available from leading supermarkets)

Grey shorts

Green logo polo shirt

White or grey/black plain socks

Grey sweatshirt or cardigan (with school logo)



PE/Games

White polo shirt

Black gym shorts and Velcro plimsolls (not trainers)

Uniform Suppliers:

SuperStitch 86

Visit their showroom at;

SuperStitch 86
7 Castleham Road
St Leonards on Sea
East Sussex
TN38 9NR

Opening Hours 8.30am – 5.00pm Monday-Friday
 9.00am - 12.30pm Saturday

They are closed on all Bank Holidays throughout the year.

Tel: (01424) 852225

Fax: (01424) 852225

Email: sales@superstitch86.co.uk

Long hair should be tied back to reduce the risk of catching head lice. Hairbands should be plain and discreet.

Children should not wear any jewellery for health and safety reasons. One pair of small studs may be worn in the ears but should be removed or taped for PE lessons. Please supply your child with tape.

Children who wear makeup and nail varnish to school will be asked to remove it.

We would ask that all items of clothing including footwear are named.

We reserve the right to forbid items of clothing that we consider unsuitable for school.

Attendance & Punctuality

In accordance with your statutory obligation, we expect to see your child at school every day unless they are too unwell to attend. Please confirm all absences with a call to the office. If your child is not present for registration and we have received no prior notification, we shall try to contact you by telephone to fulfil our safeguarding duty. The DfE, local authority and governing body expect the school to take a robust stance on attendance and punctuality. East Sussex Behaviour and Attendance Service monitors our registration data and any persistent absence or lateness will be addressed by the school. Term time holidays or days out of school will not be authorised except in *very* exceptional circumstances. Parents are advised that taking holidays during term time is detrimental to their child's progress and parents may be subject to a Penalty Notice and fine issued by the local authority. Persistent lateness may also be subject to penalties if intervention from the Local Authority is required.

Accident or Illness at school

Minor injuries such as cuts, bumps and bruises will be treated by trained first-aiders. Any injuries sustained that are judged to be more serious will be brought to your attention. If necessary, you will be contacted by telephone so that you can arrange for your child to see a health professional. If we cannot contact you, we shall assume responsibility and if necessary call an ambulance or take them to the Conquest Hospital. It is very important to keep us up to date with home and work contact numbers.

Medicine

If children need to take prescribed medicine during the school day (ie 4 doses), a medicine form will need to be completed at the school office. Medicine should be provided in the original dispensed packaging. Please ensure that the medicine has your child's name on it along with the dosage instructions. We are unable to administer any medicine unless it has been prescribed by a doctor and carries a pharmacy label.

Sun cream/sun hats

We encourage children to wear sun hats during the summer months and apply their own hypoallergenic sun cream brought in from home. Staff are unable to apply cream to pupils.

Headlice

All schools suffer from occasional outbreaks of head lice but prompt action by parents will quickly deal with the problem. Regular combing and examination will help to keep the problem at bay. Please see the website for information on how to tackle the problem.

School Dinners

Meals are cooked on the premises by a contracted catering service. A menu is posted in the school entrance and sent home with your child. Children in reception and Key Stage One receive a free school meal. If you are in receipt of benefits and are entitled to claim free school meals anyway, please complete a form at the school office.

Payment for meals should be made by 8.30am each day online via ParentPay. Please ask at the office for further information.

The school kitchen is operated by an external contractor and is financially independent from the school office. Please ensure there are sufficient funds on the account before ordering a meal for your child.

STAFFING STRUCTURE – 2021/2022

Headteachers Mrs K Elliott & Mrs J Knock
Deputy Headteacher/SENDCO Mrs S Bulgin

Classteachers

Mrs J Burrows
Mr B Harvey
Mrs S Webb
Miss M Nugent
Miss L Skidmore
Mr S O'Beirne

Teaching Assistants

Mrs Billenness
Mrs Herring
Mrs Davidson
Mrs Sherwood
Mrs Peters
Mrs Sharp
Mrs Powell

Office Staff

Mrs H Batten Bursar/secretary
Mrs A Schalch Secretary

Midday Supervisors

Mrs M Bull

Kitchen staff

Mrs C Robertson
Mrs L French

Caretaker/site manager

Mr N Ledger

School Governors

The school is governed on behalf of the LEA by a board of Governors. They are appointed from the LEA, Rother District Council and representatives elected by parents and teaching staff. The governors have an extensive role to play in all aspects of school life especially in the areas of curriculum and finance. They meet and visit the school regularly to fulfil their statutory duties. Please see the website for further information.

The Chair of Governors is Mrs Anne Hanney

To contact the governing body, please email the Clerk to the Governors, acraddock@brede.e-sussex.sch.uk