



# Brede Primary

Whole Curriculum Overview: Cycle A

Cycle A	T1	T2	T3	T4	T5	T6			
Hedgehogs (EYFS)	<b>Marvellous Me</b>	<b>Exploring Autumn</b>	<b>Animal Safari</b>	<b>Long Ago</b>	<b>Ready, Steady, Grow</b>	<b>On the Beach</b>			
C and L	Lion and the Mouse  Once There Were Giants  My Mum  Lost and Found  Five Minutes Peace	Leaf Man  Pumpkin Soup	First Book of Animals  Little Red and the Very Hungry Lion  Little Red Riding Hood  The Lion Inside  Dear Zoo  Animal Homes  Handa's Hen	Tiger Who Came to Tea  The Elves and the Shoemaker  Rosie's Hat  Peepo	Giagantic Turnip  Jack and the Beanstalk  Jaspers Beanstalk  Handa's Surprise  Rosie's Walk  The Little Red Hen  The Extraordinary Gardener	Lucy and Tom and the Seaside  Who's Hiding At the Seaside?  Clem and Crab  Somebody Swallowed Stanley  Tiddler  Come Away From the Water Shirley			
PSED	Families and friendships	Managing own needs	Belonging to a community	Respecting ourselves and others	Showing resilience and perseverance	Managing own needs	Physical health and Mental wellbeing	Building relationships	Keeping safe
PD	Fundamentals: Unit 1	Gymnastics: Unit 1	Dance: Unit 1	Games: Unit 1	Ball Skills: Unit 1	Games: Unit 2			
Literacy/ Phonics	Little Wandle Phase 2 graphemes s a t p i n m d g o c k ck e u r h b f l New Tricky words is l the	Little Wandle Phase 2 graphemes ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end (hats sits)	Little Wandle Phase 3 graphemes  ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words New Tricky Words	Little Wandle Phase 3 graphemes  Review Phase 3 • words with double letters, longer words, words with two	Little Wandle Phase 4 graphemes  Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC	Little Wandle Phase 4 graphemes  Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC			

		<ul style="list-style-type: none"> <li>• words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)</li> </ul> <p>New Tricky Words put* pull* full* as and has his her go no to into she push* he of we me be</p>	was you they my by all are sure pure	<p>or more digraphs, words ending in – ing, compound words</p> <ul style="list-style-type: none"> <li>• words with s /z/ in the middle</li> <li>• words with –s /s/ /z/ at the end</li> <li>• words with –es /z/ at the end</li> </ul> <p>No New Tricky Words</p>	<ul style="list-style-type: none"> <li>• longer words and compound words</li> <li>• words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est</li> </ul> <p>New Tricky Words</p> <p>said so have like some come love do were here little says there when what one out today</p>	<ul style="list-style-type: none"> <li>• words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est</li> <li>• longer words</li> </ul> <p>No New Tricky Words</p>
Maths	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
UTW	Community	Seasonal Changes	Animals	Life in the past	Growing and plants	Habitats
EAAD	Constructing models and vehicles	Creating with natural materials Printing Weaving	Patterns Making animal homes	Colour mixing	Drawing Making Seed shakers	Beach collage
RE	Creation 1 Why is the word “God” so important to Christians?	Incarnation 1 Why do Christians perform nativity plays at Christmas?	F4: Being Special: Where do we belong? Include an encounter with...	Salvation 1 Why do Christians put a cross in an Easter garden?	F5: Which places are special and why?	F6: Which stories are special and why? Include an encounter with...

	Include an encounter with... A Muslim whispering Allah in a baby's ear.	Include an encounter with... A Muslim story: Muhammad and the Ants	A Sikh story: Har Gobind and the 52 Princes	Include an encounter with... A Buddhist story: The Monkey King	Include an encounter with... Hindus celebrating at Raksha Bandham	Tu be Shevat: the Jewish "Birthday of Trees"
Music	Me	My stories	Everyone	Our world	Big Bear Funk	Reflect, Rewind, Replay
Rabbits (Y1/2)	T1	T2	T3	T4	T5	T6
Cornerstones	<b>Bright Lights, Big City (Yr 1)</b>	<b>Bright Lights, Big City (Yr 1)</b>	<b>Memory Box (Yr 1)</b>	<b>Let's Explore the World (Yr 2)</b>	<b>Movers and Shakers (Yr 2)</b>	<b>Coastline (Yr 2)</b>
History/Geography	<b>Geography: Human and Physical:</b> Use basic geographical vocabulary to refer to physical and human features (London landmarks) <b>Geographical skills and fieldwork:</b> To use simple compass directions (North, South, East and West) and locational and directional language	<b>History:</b> Discuss events beyond living memory that are significant nationally or globally. (Great fire of London)	<b>History:</b> Changes within living memory. Significant historical events, people and places in their own locality. (Things of the past.)	<b>Geography: Locational knowledge:</b> To name and locate the world's seven continents and five oceans <b>Place knowledge:</b> To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<b>History:</b> To study the lives of significant individuals in the past who have contributed to national and international achievements.	<b>Geography: Geographical skills and fieldwork:</b> To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <b>Locational knowledge:</b> . To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

				(England and Somalia)		
English	Character Descriptions  Stories set in familiar settings	Fire poetry  Diary Entries	Traditional Tales  Non Chronological reports	Post card/ Letter writing  Poetry	Biography  Instructions	Narrative story writing  Persuasive/ information brochures local seaside resort
Phonics	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each Review tricky words Phases 2–4	Autumn 2 Phase 5 graphemes  /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw New Tricky Words their people oh your Mr Mrs Ms ask*	Spring 1 Phase 5 graphemes  /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup  New Tricky Words any many again who whole where two school call different	Spring 2 Phase 5 graphemes  /ur/ or word /oo/ u owl awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef	Phonics screening check review – no new GPCs or tricky words	Summer 2 Phase 5 graphemes  /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more  New Tricky Words busy beautiful pretty hour move improve parents

		could would should our house mouse water want	thought through friend work	/z/ ze freeze schwa at the end of words: actor  New Tricky Words  once laugh because eye		shoe
Reading Text	Claude in the City by Alex T. Smith	Vlad and the Great Fire of London by Kate Cunningham	A selection of Traditional tales	Here we are note for living on planet earth by Oliver Jeffers	Various information texts – on influential people Rosa Parks (Little People, Big Dreams)	The Light House Keepers Lunch by David Armitage and Ronda Armitage  The storm Whale by Benji Davies  Katie Morag
Grammar	Y1 Ready to Write Punctuating Sentences Sentences Capital letters 1 Y2 Ready to write Commas Word classes Sentence types 1 & 2	Y1 Conjunctions Exclamations Capital letters Y2 Conjunctions Word Classes 2 Apostrophes Tenses	Y1 Questions Singular & Plural Prefixes & suffixes Sequencing sentences Y2 Suffixes 1 & 2 SATs Consolidation/ Gap analysis	Y1 Ready to Write Punctuating Sentences Sentences Capital letters 1 Y2 Ready to write Commas Word classes Sentence types 1 & 2	Y1 Conjunctions Exclamations Capital letters Y2 Conjunctions Word Classes 2 Apostrophes Tenses	Y1 Questions Singular & Plural Prefixes & suffixes Sequencing sentences Y2 Suffixes 1 & 2 SATs Consolidation/ Gap analysis
Maths	Year 1: Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: 2D and 3D shapes		Year 1: Unit 6: Numbers to 20 Unit 7: Addition and subtraction within 20 Unit 9: Introducing length and height Unit 10: Introducing mass and capacity		Year 1: Unit 11: Multiplication and division Unit 12: Fractions Unit 8: Numbers to 50 Unit 16: Time Unit 13: Position and direction	

	Year 2: Unit 1: Numbers to 100 Unit 2: Addition and subtraction (1) Unit 3: Addition and subtraction (2) Unit 4: Properties of shapes		Year 2: Unit 6: Multiplication and division (1) Unit 7: Multiplication and division (2) Unit 8: Length and height Unit 9: Mass, capacity and temperature			Unit 15: Money Unit 14: Numbers to 100  Yr 2: Unit 14: Statistics Unit 10: Fractions Unit 11: Time Unit 13: Position and direction Unit 5: Money Unit 12: Problem solving and efficient methods			
Science	Using our senses ( Year 1)	Seasonal changes Autumn/ winter ( Year 1 )	Materials – shaping up ( Year 2)	Forces and magnets (Year 2)		Living things in their habitats (Year 2)	Plant detectives ( Year 1)		
Computing	Unit 1.1 Online Safety & Exploring Purple Mash	Unit 1.4 Lego Builders  Unit 1.9 Technology outside school	Unit 1.2 Grouping & Sorting  Unit 2.6 Creating Pictures	Unit 2.5 Effective Searching		Unit 1.7 Coding	Unit 2.1 Coding		
PSHE/ RSHE	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing	<b>SPLIT TEACHING:</b>  Yr 2: Growing older; naming body parts;	Safety in different environments; risk and safety at home; emergencies

							feelings and asking for help	moving class or year  Yr 1: Recognising what makes them unique and special; feelings; managing when things go wrong	
RE	Rules and Routines Twinkl Year 2	Incarnation 1.3 Why does Christmas matter to Christians?	1.1 What do Christians believe God is like?	Salvation 1.5 Why does Easter matter to Christians?	Ceremonies Twinkl Year 2	Gospel 1.4 What is the good news that Jesus brings?			
PE	Cluster Multi-skills & Sending and Receiving	Dance	Gymnastics	Invasion Games & Ball Skills	Striking and Fielding Games & Target Games	Athletics & Team Building			
Music	My musical Heartbeat	Dance Sing and play	Exploring sound	Pulse rhythm and pitch	Playing in an a orchestra	Inventing a musical story			
Art/ DT	<b>ART</b> Drawing	<b>DT</b> Cooking	<b>DT</b> Mechanics	<b>ART</b> Print	<b>ART</b> Drawing/ collage	<b>DT</b> Materials/ construction			
Foxes (Y3/4)	T1	T2	T3	T4	T5	T6			
<b>Cornerstones</b>	<b>Blue Abyss (Yr 4)</b>	<b>Flow (Yr 4)</b>	<b>Flow (Yr 4)</b>	<b>Traders and Raiders (Yr 4)/ Invasion (Yr 4)</b>	<b>Traders and Raiders (Yr 4)</b>	<b>1066 (Yr 4)</b>			
History/ Geography	<b>Geography:</b> Identify the position and significance of	<b>Geography: Human and physical geography:</b>	<b>Geography: Locational knowledge:</b> Name and locate counties and	<b>History:</b> Britain's settlement by	<b>History:.</b> The Viking and Anglo-Saxon	<b>Geography:</b> Use fieldwork to observe, measure, record and			



	latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).	Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Anglo-Saxons and Scots  <b>Geography: Human and physical geography:</b> Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	struggle for the Kingdom of England to the time of Edward the Confessor.	present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.  <b>History:</b> A local history study.
English	Sea Poetry  Adventure story Narrative	Letter writing  Persuasive brochure	Poetry  Explanation texts  Story writing	Myths and Legends  Instructions	Diary Entries  Non – Chronological reports	Play scripts  Recount
Reading	Song of the Dolphin Boy- Elizabeth Liard	The Rhythm of the Rain by Grahame Baker-Smith	This morning I met a Whale- Michael Murpugo	Winter of the Wolves: The Anglo-Saxon Age	Arthur and the Golden Rope by Joe Todd-Stanton	1066 I was there- by Jim Eldridge

	Flotsam- David Weisner  Sea Poetry- Multiple Sources.		The River- Valarie Bloom (Jane consodine Unit)	is Dawning- by Tony Bradman		
Grammar	Y3 Ready to write Determiners Adverbs  Y4 Ready to write Pronouns Front adverbials	Y3 Conjunctions Prepositions Speech Tenses  Y4 Apostrophes Speech Noun phrases Suffixes 1	Y3 Nouns Paragraphs Word families Prefixes  Y4 Standard English Paragraphs Suffixes 2	Y3 Ready to write Determiners Adverbs  Y4 Ready to write Pronouns Front adverbials	Y3 Conjunctions Prepositions Speech Tenses  Y4 Apostrophes	Y3 Speech Noun phrases Suffixes 1  Y4 Standard English Paragraphs Suffixes 2
Maths	Y3: Unit 1 Place value within 1000 Unit 2 addition & subtraction Unit 3 Addition & Subtraction  Y4: Unit 1 Place value 4-digit numbers Unit 2 Place value 4-digit numbers Unit 3 Addition & subtraction	Y3: Unit 4 Multiplication & division Unit 5 Multiplication & division  Y4: Unit 5 Multiplication & division Unit 6 Multiplication & division	Y3: Unit 9 Fractions Unit 10 fractions  Y4: Unit 8 fractions Unit 9 fractions Unit 11 decimals	Y3: Unit 7 Statistics Unit 8 Length  Y4: Unit 14 Statistics Unit 4 Perimeter Unit 7 area	Y3: Unit 6 Money Unit 11 time  Y4: Unit 12 Money Unit 13 time	Y3: Unit 12 Angles & properties of shape Unit 13 Mass Unit 14 Capacity  Y4: Unit 15 Angles & 2-D shape Unit 16 Position & direction
Science	Animals Including Humans (Yr 3)	Living things and their Habitats (Yr 4)	States of Matter (Yr 4)	Forces (Yr 3)	Sound (Yr 4)	Scientists and Inventors (Yr 3)

Computing	Unit 3.1 Coding 6 wks Main Programs – 2Code	Unit 3.2 Online safety 3 wks Programs – Various Unit 3.3 Spreadsheets 3 wks Programs – 2Calculate	Unit 3.5 Email (including email safety) 6 wks Programs – 2Email, 2Connect, 2DIY	Unit 3.6 Branching Databases 4 wks Programs – 2Question  Unit 3.7 Simulations 3 wks Programs – 2Simulate, 2Publish	Unit 3.8 Graphing 3 wks Programs – 2Graph	Unit 3.10 Micro:bits			
PSHE/ RSHE	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self- respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibiliti es	How the internet is used; assessing information online	Different jobs and skills; job stereotypes ; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	<b>SPLIT TEACHING:</b>  Yr 3: Personal strengths and achievement s; managing and reframing setbacks  Yr 4:	Risks and hazards; safety in the local environment and unfamiliar places

								Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	
RE	UC: Creation 2a.1 What do Christians learn from the Creation story?	UC: People of God 2a.2 What is it like to follow God?	UC: Incarnation 2a.3 What is the Trinity?	L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/People/the Land)	L2.9 How do festivals and worship show what matters to a Muslim? (Ibadah)	L2.11 How and why do people mark the significant events of life?			
PE	Badminton & Volleyball	Gymnastics	Dance & OAA	Ball Skills & Swimming	Cricket & Rounders	Athletics & Football			
Music	Writing music down	Playing in a band	Glockenspiel stage 1	Three little birds	Feelings through music	Mamma Mia			
Art/ DT	Painting: sea creatures.	DT- bridges	River art	Printmaking.	Sewing: Tapestry	DT food			
MFL Twinkl	Our School Year Yr 3	All around town Yr 4 Going Shopping Yr 4	Holidays and hobbies Yr 4	On the move Yr 4	Time Yr 3 Whats the Time Yr 4	Where in the World Yr 4			
Owls (Y5/6)	T1	T2	T3	T4	T5	T6			
Cornerstones	<b>Ancient Egypt-Pharaohs (Yr 5)</b>	<b>Ancient Egypt-Pharaohs (Yr 5)</b>	<b>Alchemy Island (Y 5)</b>	<b>Darwin's Delights (Yr 6)</b>	<b>Darwin's Delights (Yr 6)</b>	<b>Off with her Head! (Yr 5)</b>			
History/ Geography	<b>History</b>	<b>History and geography</b>	<b>Geography – mapping.</b>	<b>Geography – South America -</b>	<b>Geography Rainforest Biome</b>	<b>History – Tudors</b>			

	Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.	The Nile Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time	Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Galapagos islands – climatic zones Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America  History – Charles Darwin – HMS Beagle	Study an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. Key aspects of British history include the rise, fall and actions of the monarchy; improvements in technology; exploration; disease; the lives of the rich and poor and changes in everyday life.
English	Instructions  Non – Chronological reports	Story writing  Newspaper report – Discovery of Tutankahmen	Story writing – Nowhere emporium  Setting descriptions Poetry	Diary entry writing  Biographies – Charles Darwin	Persuasive brochure writing  Sats – Revision	Formal and informal letter writing  Poetry – Riddles
Reading Texts	Secrets of a Sunking – Emma Carroll	Secrets of a Sunking – Emma Carroll	The nowhere emporium – Ross McKenzie	The Explorer Katherine Rundell	The Explorer Katherine Rundell	Treason Berlie Doherty
Grammar	Y5 Ready to write Relative clauses	Y5 Parenthesis	Y5 Commas Cohesion	Y5 Ready to write Relative clauses	Y5 Parenthesis	Y5 Commas Cohesion

	Modal verbs Adverbs Y6 Ready to write Synonyms & Antonyms Word classes Active & Passive	Expanded noun phrases Tenses Y6 Punctuation 1 & 2 Formal & informal Hyphens Subjunctive form	Prefixes Suffixes Y6 Cohesion Consolidation of KS2/ Gap analysis	Modal verbs Adverbs Y6 Ready to write Synonyms & Antonyms Word classes Active & Passive	Expanded noun phrases Tenses Y6 Punctuation 1 & 2 Formal & informal Hyphens Subjunctive form	Prefixes Suffixes Y6 Cohesion Consolidation of KS2/ Gap analysis
Maths	Year 5 Unit 1 Place value within 100,000 Unit 2 Place value within 1 million Unit 3 Addition & subtraction Unit 12 Decimals Unit 13 Geometry Angles  Y6 Unit 1 Place value within 10 million Revision Unit 3 Addition & subtraction Unit 7 Decimals Unit 13 Geometry – properties of shapes (angles)	Year 5 Unit 5 Multiplication & division Unit 7 Multiplication & division Y5 Unit 8 Fractions  Year 6 Unit 2 4 operation Unit 3 4 operations Unit 4 Fractions	Year 5  Unit 9 Fractions Unit 10 Fractions Unit 11 Decimals & percentages  Year 6 Unit 4 Fractions Unit 5 Fractions Unit 8 Percentages	Year 5 Unit 6 Area and Perimeter Unit 17 Measure, volume & capacity  Year 6 Unit 11 Perimeter & area & volume Unit 9 Algebra Unit 12 Ratio & proportion Unit 12 Measure – Imperial & metric	Year 5 Unit 16 Measure – converting units Unit 4 Graphs & tables  Year 6 SATS REVISION Unit 6 Geometry – Position & directions Unit 15 Statistics	Y5 Unit 14 Geometry – properties of shapes Unit 15 Geometry – Position & directions  Year 6 Unit 14 Problem solving
Science	Year 6 – Forces	Year 5- Marvellous mixtures	Year 5 – properties and changes of materials	Year 6 – evolution and inheritance	Year 6 – animals including humans	Year 5 – Scientists and inventors

Computing	Coding	Online safety and Databases	Game Creator	Spreadsheets	Modelling	Concept maps and word processing			
RSHE/ PSHE	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment ; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	<b>SPLIT TEACHING:</b>  Yr 5: Personal identity; recognising individuality and different qualities; mental wellbeing  Yr 6: Human reproduction and birth; increasing independence; managing transition	Keeping safe in different situations, including responding in emergencies , first aid and FGM
RE	UC: Creation 2b.2 Creation and science: conflict or complementary?	U2.10 What matters most to Humanists and Christians?	UC: Kingdom of God 2b.8 What kind of King was Jesus?	UC: Salvation 2b.7 What did Jesus do to save human beings?	U2.7 Why do Hindus want to be good? (Karma/dharma /samsara/moksha)	U2.11 Why do some people believe in God and some people not?			

PE	Volleyball & Netball	Gymnastics	Handball & Fitness	Dance & Frisbee	Cricket & OAA	Athletics & Rounders
Music	Melody and Harmony in Music	Sing and play in different styles	Music and Technology	Creative composition	Happy	Battle of the bands
Art/ DT	<b>ART &amp; DT</b> Collage/ Materials	<b>ART</b> Sculpture	<b>ART</b> Digital Media/ Painting	<b>DT</b> Construction/ Mechanisms	<b>DT/ ART</b> Textiles	<b>DT</b> Cooking
MFL Twinkl	Pleased to meet you	All about ourselves	That's Tasty	Family and Friends	School life	Time travelling