



Brede Primary

Whole Curriculum Overview: Cycle B

2024-25	T1	T2	T3	T4	T5	T6			
Hedgehogs (EYFS)	Marvellous Me	Exploring Autumn	Animal Safari	Long Ago	Ready, Steady, Grow	On the Beach			
C and L	Lion and the Mouse Once There Were Giants My Mum Lost and Found Five Minutes Peace	Leaf Man Pumpkin Soup	First Book of Animals Little Red and the Very Hungry Lion Little Red Riding Hood The Lion Inside Dear Zoo Animal Homes Handa's Hen	Tiger Who Came to Tea The Elves and the Shoemaker Rosie's Hat Peepo	Giagantic Turnip Jack and the Beanstalk Jaspers Beanstalk Handa's Surprise Rosie's Walk The Little Red Hen The Extraordinary Gardener	Lucy and Tom and the Seaside Who's Hiding At the Seaside? Clem and Crab Somebody Swallowed Stanley Tiddler Come Away From the Water Shirley			
PSED	Families and friendships	Managing own needs	Belonging to a community	Respecting ourselves and others	Showing resilience and perseverance	Managing own needs	Physical health and Mental wellbeing	Building relationships	Keeping safe
PD	Developing agility Fundamentals: Unit 1	Gymnastics Unit 1	Dance Unit 1	Games Unit 1	Ball Skills Unit 1	Games Unit 2			
Literacy/Phonics	Little Wandle Phase 2 graphemes s a t p i n m d g o c k c k e u r h b f l	Little Wandle Phase 2 graphemes ff ll ss j v w x y z zz qu ch sh th ng nk	Little Wandle Phase 3 graphemes	Little Wandle Phase 3 graphemes Review Phase 3	Little Wandle Phase 4 graphemes	Little Wandle Phase 4 graphemes			

	New Tricky words is I the	<ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) New Tricky Words put* pull* full* as and has his her go no to into she push* he of we me be	ai ee igh oa oo oo ar or ur ow oi ear air er <ul style="list-style-type: none"> • words with double letters • longer words New Tricky Words was you they my by all are sure pure	<ul style="list-style-type: none"> • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end No New Tricky Words	Short vowels with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVC • longer words and compound words • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est New Tricky Words said so have like some come love do were here little says there when what one out today	Phase 3 long vowel graphemes with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words No New Tricky Words
Maths	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
UTW	Community	Seasonal Changes	Animals	Life in the past	‘Growing and plants	Habitats
EAAD	Constructing models and vehicles	Creating with natural materials Printing	Patterns Making animal homes	Colour mixing	Drawing Making Seed shakers	Beach collage

		Weaving				
RE	Creation 1 Why is the word “God” so important to Christians? Include an encounter with... A Muslim whispering Allah in a baby’s ear.	Incarnation 1 Why do Christians perform nativity plays at Christmas? Include an encounter with... A Muslim story: Muhammad and the Ants	F4: Being Special: Where do we belong? Include an encounter with... A Sikh story: Har Gobind and the 52 Princes	Salvation 1 Why do Christians put a cross in an Easter garden? Include an encounter with... A Buddhist story: The Monkey King	F5: Which places are special and why? Include an encounter with... Hindus celebrating at Raksha Bandham	F6: Which stories are special and why? Include an encounter with... Tu be Shevat: the Jewish “Birthday of Trees”
Music	Me	My stories	Everyone	Our world	Big Bear Funk	Reflect, Rewind, Replay
Rabbits (Y1/2)	T1	T2	T3	T4	T5	T6
	School Days	School Days	Splendid Skies	Towers, Turrets and Tunnels	Magnificent Monarchs	Land Ahoy
History/Geography	History – Victorian Classroom and school life	Geography – Local study of Brede and comparison to Victorian times	Geography – Weather, seasons, Beaufort Scale, hot and cold places, equator	History - Chronology of castle types, local visit	History - Historical periods; Timelines; Power and rule; Historical artefacts; Significant people	Geography - Using and making maps; Locational knowledge; Directions
English	Poetry Recount	Narrative Diary	Rhyming Poetry Letter writing	Traditional tales Recount	Biography Narrative	Information texts Persuasive writing
Phonics	Y1 Phase 5 Y2 Phase 5 Review	Y1 Phase 5 Y2 Bridge to Spelling	Y1 Phase 5 Y2 Bridge to Spelling	Y1 Phase 5 Y2 Spelling	Y1 Phase 5 Y2 Spelling	Y1 Phase 5 Y2 Spelling
Reading Text	Queen Victoria’s Bathing Machine	There’s a snake in my school	Have you seen the wind? by Christina Rossetti	Rapunzel, The Tunnel	Paddington at the Palace The Queen’s Hat	The Light House Keeper’s Lunch Katie Morag texts The storm Whale

Grammar	Y1 Ready to Write Punctuating Sentences Sentences Capital letters 1 Y2 Ready to write Commas Word classes Sentence types 1 & 2	Y1 Conjunctions Exclamations Capital letters Y2 Conjunctions Word Classes 2 Apostrophes Tenses	Y1 Questions Singular & Plural Prefixes & suffixes Sequencing sentences Y2 Suffixes 1 & 2 SATs Consolidation/ Gap analysis	Y1 Ready to Write Punctuating Sentences Sentences Capital letters 1 Y2 Ready to write Commas Word classes Sentence types 1 & 2	Y1 Conjunctions Exclamations Capital letters Y2 Conjunctions Word Classes 2 Apostrophes Tenses	Y1 Questions Singular & Plural Prefixes & suffixes Sequencing sentences Y2 Suffixes 1 & 2 SATs Consolidation/ Gap analysis
Maths	<p>Year 1: Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition within 10 Unit 4: Subtraction within 10 Unit 5: 2D and 3D shapes</p> <p>Year 2: Unit 1: Numbers to 100 Unit 2: Addition and subtraction (1) Unit 3: Addition and subtraction (2) Unit 4: Properties of shapes</p>		<p>Year 1: Unit 6: Numbers to 20 Unit 7: Addition and subtraction within 20 Unit 9: Introducing length and height Unit 10: Introducing mass and capacity</p> <p>Year 2: Unit 6: Multiplication and division (1) Unit 7: Multiplication and division (2) Unit 8: Length and height Unit 9: Mass, capacity and temperature</p>		<p>Year 1: Unit 11: Multiplication and division Unit 12: Fractions Unit 8: Numbers to 50 Unit 16: Time Unit 13: Position and direction Unit 15: Money Unit 14: Numbers to 100</p> <p>Yr 2: Unit 14: Statistics Unit 10: Fractions Unit 11: Time Unit 13: Position and direction Unit 5: Money Unit 12: Problem solving and efficient methods</p>	
Science	Everyday Materials	Science and inventors	Materials	Animals including humans	Plants	Plant detectives
Computing	1.1 Online Safety & Exploring Purple Mash (4 lessons)	1.5 Maze Explorers (3 lessons)	2.2 Online Safety (3 Lessons)	1.6 Animated Story Books (finish 5 lessons)	2.3 Spreadsheets (6 lessons)	1.3 Pictograms (3 lessons)

	1.4 Lego Builders (3 lessons)	2.4 Questioning (3 lessons)	1.6 Animated Story Books (5 lessons)	2.7 Making Music (3 lessons)		2.8 Presenting Ideas (4 lessons)			
PSHE/ RSHE	Autumn: Relationships		Spring: Living in the wider world			Summer: Health and Wellbeing			
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	SPLIT TEACHING: Yr 2: Growing older; naming body parts; moving class or year Yr 1: Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
RE	Creation 1.2 Who made the world?	1.6 Who is Muslim and how do they live? (God/Tawhid /ibadah/iman) [part 1]	1.6 Who is Muslim and how do they live? (God/Tawhid /ibadah/iman) [part 2]	1.7 Who is Jewish and how do they live? (God/Torah/People) [part 1]	1.7 Who is Jewish and how do they live? (God/Torah/People) [part 2]	1.9 How should we care for others and the world, and why does it matter?			
PE	Net and Wall	Dance	Gymnastics	Invasion	Team Building	Striking & Fielding			

Y2 Units	Multi-skills (Cluster)	(Nativity)	Yoga	Ball Skills	Target Games	Athletics
Music	Dance, Sing and Play!	The Match Girl's Christmas	Having fun with improvisation	Recognising different sounds	Let's perform together!	Our big concert
Art/ DT	Art- Painting/ Digital Media	Art- Sculpture	DT – Wind vane	DT – Building a castle	Art- Textiles – Bayeux tapestry	DT – Mechanics - Boats
Foxes (Y3/4)	T1	T2	T3	T4	T5	T6
Cornerstones	Tribal Tales	Misty Mountain Sierra	Misty Mountain Sierra	I am Warrior!	I am Warrior!	Gods and Mortals
History/ Geography	History: Changes in Britain from the Stone Age to the Iron Age.	Geography: Locational knowledge: To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. Geographical skills and fieldwork: Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance	Geography: Human and physical geography: To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Geographical skills and fieldwork: Use maps, atlases, globes and digital/computer mapping to locate countries and	History: The Roman Empire and its impact on Britain.	Geography: Human and physical geography: Including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	History: Ancient Greece – a study of Greek life and achievements and their influence on the western world.

		Survey maps) to build their knowledge of the United Kingdom and the wider world.	describe features studied.			
English	Adventure Stories Letter Writing	Poetry Discussion Texts	Brochure Adventure Stories	Non- chronological reports Instuctions	Explanation texts Diary entries	Character descriptions Myths and Legends
Reading	Stone Age Boy or Ug: Boy Genius of the Stone Age by Raymond Briggs	The abdominals by Sharon Rentta (Illustrator), Eva Ibbotson (Author)	The abdominals by Sharon Rentta (Illustrator), Eva Ibbotson (Author)	Romans on the rampage by Jeremy strong	Roman Tales - the Goose guards by Terry Deary	Theseus and the Minotaur retold by Hugh Lupton and Daniel Morden
Grammar	Y3 Ready to write Determiners Adverbs Y4 Ready to write Pronouns Front adverbials	Y3 Conjunctions Prepositions Speech Tenses Y4 Apostrophes Speech Noun phrases Suffixes 1	Y3 Nouns Paragraphs Word families Prefixes Y4 Standard English Paragraphs Suffixes 2	Y3 Ready to write Determiners Adverbs Y4 Ready to write Pronouns Front adverbials	Y3 Conjunctions Prepositions Speech Tenses Y4 Apostrophes	Y3 Speech Noun phrases Suffixes 1 Y4 Standard English Paragraphs Suffixes 2
Maths	Y3: Unit 1 Place value within 1000 Unit 2 addition & subtraction Unit 3 Addition &Subtraction	Y3: Unit 4 Multiplication & division Unit 5 Multiplication & division	Y3: Unit 9 Fractions Unit 10 fractions Y4: Unit 8 fractions Unit 9 fractions Unit 11 decimals	Y3: Unit 7 Statistics Unit 8 Length Y4: Unit 14 Statistics Unit 4 Perimeter Unit 7 area	Y3: Unit 6 Money Unit 11 time Y4: Unit 12 Money Unit 13 time	Y3: Unit 12 Angles & properties of shape Unit 13 Mass Unit 14 Capacity Y4:

	Y4: Unit 1 Place value 4-digit numbers Unit 2 Place value 4-digit numbers Unit 3 Addition & subtraction	Y4: Unit 5 Multiplication & division Unit 6 Multiplication & division				Unit 15 Angles & 2-D shape Unit 16 Position & direction			
Science	Electricity	Rocks	Animals including humans	Light	Plants	Scientists and Inventors			
Computing	Unit 4:1 Coding	4.2 Online safety 4.4 Writing for different audiences	4.5 Logo	4.6 Animation	4.7 Effective Search 4.8 Hardware Investigators	3.9 Presenting			
PSHE/ RSHE	Autumn: Relationships		Spring: Living in the wider world			Summer: Health and Wellbeing			
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
	Positive friendships, including online	Responding to hurtful behaviour ; managing confidentiality; recognising	Respecting differences and similarities; discussing difference sensitively	What makes a community ; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and	SPLIT TEAHING: Yr 3: Personal identity; recognising individuality and different qualities; mental wellbeing Yr 4:	Medicines and household products ; drugs common to everyday life

		g risks online					dental care	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	
RE	L2.7 What do Hindus believe God is like? (Brahman/atman)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	Gospel 2a.4 What kind of world did Jesus want?	Salvation 2a.5 Why do Christians call the day Jesus died Good Friday?	Kingdom of God 2a.6 When Jesus left, what was the impact of Pentecost?	L2.12 How and why do people try to make the world a better place?			
PE	Dodgeball & Ball skills	Gymnastics	Dance & OAA	Yr 3 and 4 swimming & Fundamentals	Rounders & cricket	Football & Athletics			
Music	Musical Structures	Compose Using Your Imagination	Enjoy Improvisation	Exploring Feelings When You Play	More Musical Styles	The Show Must Go On			
Art/ DT	Art- Drawing	Art- Printmaking	DT- Mechanics	DT- cooking	DT- Electrical Posters/ digital art	Art- Sculpture			
MFL Twinkl	Getting to Know You	On the Move	Going Shopping	Where in the World?	What's the Time?	Holidays and Hobbies			
Owls (Y5/6)	T1	T2	T3	T4	T5	T6			
Cornerstones	Revolution	Frozen Kingdoms	Frozen Kingdoms	A Child's War	Hola Mexico	Hola Mexico			
History/ Geography	The Victorians – History a local history study a study of an aspect or theme in British history that extends pupils' chronological	Polar Regions – Geography Human and physical geography Locational knowledge	Polar Regions – Geography and History Human and physical geography	History – World War 2 a significant turning point in British history	Geography Comparison study between North America (Mexico) and the UK - Place knowledge -	History Ancient Mexico a non-European society that provides contrasts with British history			

	knowledge beyond 1066	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Locational knowledge Geographical skills and fieldwork understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	–Mayan civilization c. AD 900;
English	Diary entries Biographies	Adventure Story Narrative Poetry Setting description	Non Chronological reports Newspaper reports	Poetry Narrative Evacuation story	Setting descriptions Instructions Discussion texts	Formal and informal letters Persuasive texts
Reading Texts	Street Child by Berlie Doherty	Sky Song by Abi Elphinstone	Shakleton's Journey by William Grill	Letters from the Lighthouse by Emma Carroll	Holes by Louis Sachar	Holes y Louis Sachar
Grammar	Y5 Ready to write Relative clauses Modal verbs Adverbs Y6 Ready to write	Y5 Parenthesis Expanded noun phrases Tenses	Y5 Commas Cohesion Prefixes Suffixes Y6 Cohesion	Y5 Ready to write Relative clauses Modal verbs Adverbs Y6 Ready to write	Y5 Parenthesis Expanded noun phrases Tenses	Y5 Commas Cohesion Prefixes Suffixes Y6 Cohesion

	Synonyms & Antonyms Word classes Active & Passive	Y6 Punctuation 1 & 2 Formal & informal Hyphens Subjunctive form	Consolidation of KS2/ Gap analysis	Synonyms & Antonyms Word classes Active & Passive	Y6 Punctuation 1 & 2 Formal & informal Hyphens Subjunctive form	Consolidation of KS2/ Gap analysis
Maths	Year 5 Unit 1 Place value within 100,000 Unit 2 Place value within 1 million Unit 3 Addition & subtraction Unit 12 Decimals Unit 13 Geometry Angles Y6 Unit 1 Place value within 10 million Revision Unit 3 Addition & subtraction Unit 7 Decimals Unit 13 Geometry – properties of shapes (angles)	Year 5 Unit 5 Multiplication & division Unit 7 Multiplication & division Y5 Unit 8 Fractions Year 6 Unit 2 4 operation Unit 3 4 operations Unit 4 Fractions	Year 5 Unit 9 Fractions Unit 10 Fractions Unit 11 Decimals & percentages Year 6 Unit 4 Fractions Unit 5 Fractions Unit 8 Percentages	Year 5 Unit 6 Area and Perimeter Unit 17 Measure, volume & capacity Year 6 Unit 11 Perimeter & area & volume Unit 9 Algebra Unit 12 Ratio & proportion Unit 12 Measure – Imperial & metric	Year 5 Unit 16 Measure – converting units Unit 4 Graphs & tables Year 6 SATS REVISION Unit 6 Geometry – Position & directions Unit 15 Statistics	Y5 Unit 14 Geometry – properties of shapes Unit 15 Geometry – Position & directions Year 6 Unit 14 Problem solving
Science	Electricity	Space	Living things in their habitats	Living things in their habitats	Animals including humans	Light
Computing	Unit 6.1 Coding	Unit 6.2 Online safety	Unit 6.4 Blogging Unit 6.6 Networks	Unit 6.7 Quizzing	Unit 6.5 Text Adventures	Unit 6.8 Understanding Binary Number

		Unit 6.3 Spreadsheets					Unit 5.10 Micro:bits		
RSHE/ PSHE	Autumn: Relationships			Spring: Living in the wider world			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Families and friendships	Safe relationships
	Attraction to others; romantic relationships; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	SPLIT TEACHING: Yr 5: Personal identity; recognising individuality and different qualities; mental wellbeing Yr 6: Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media
RE	UC: God		UC: Incarnation	Unit U2.8		Unit U2.9	UC: Gospel		Unit U2.12

	What does it mean if Christians believe God is Holy?	Why do Christians believe Jesus was the Messiah? The Christmas Story - Twinkl Y6 The true meaning of Christmas - Twinkl Y5	What does it mean to be a Muslim in Britain today? (Tawhid/ iman/ ibadah) Holi - Cornerstones Y5 Ramadan - Cornerstones Y5	Why is the Torah so important to Jewish people? [God/Torah] Passover - Cornerstones Y5 Rosh Hashanah Yom Kippur - Cornerstones Y6	Christians and how to live: 'What would Jesus do?'	How does faith help people when life gets hard? Justice and freedom - Twinkl Y6
PE Y6 Units	Basketball & Tag Rugby	Gymnastics	Dance & Yoga	OAA & Tennis	Cricket & Hockey	Athletics & Rounders
Music	Composing and chords	Developing and assembling skills	Living on a prayer	Freedom to improvise	Musical styles connect us	Music and technology
Art/ DT	ART Printing	DT Textiles	ART Sculpture/Drawing	ART Drawing	DT Electricals	DT Cooking
MFL Twinkl	Let's visit a French town	Let's go shopping	This is France	All in a day	Our precious planet	More to explore