

## Welcome to Foxes Class.

We are in Year 3 and 4.

For terms 3 and 4, our Learning Journey is called Flow. To start term 3, we will be reading a variety of poems such as The River by Valerie Bloom and The River's Story by Brian Patten. Later in the term, we will be reading non-fiction texts that will teach us all about the water cycle and in term 4 we will be reading a variety of short stories to help inspire us to write our own.

In Geography, we will be learning about rivers around the world and in term 4 we are hoping to undertake a local study to allow us to practice our fieldwork skills. In PSHE, we will be finishing our learning about managing money and move onto managing emotions and healthy relationships. Over the two terms, in RE we will be learning about lent and fasting.

This term in maths, we will be covering multiplication and division. Please can all pupils practice their times tables frequently as these will form the foundation blocks throughout this unit.

### Homework

Homework will be set on a Wednesday and is due in on a Monday.

Alongside paper homework, pupils are expected to complete their allocated activities on Lexia (if they have been given an account) and Mathletics (every child has an account). An adult will be checking on your child's progress each week and be setting work that will support your child's learning in school.

Spellings will be set each week and tested the following week.

Pupils are expected to read their banded reading book at home **with an adult** 4-5 times a week. Dojos will be awarded to pupils that complete this reading each week.

Want more reading? Pupils will now be given the option to take an additional book from school to share with parents. Also, don't forget you can read e-books using your Big Cat Books login too!

**NEW!** Brede Primary School is now using Times Table Rock Stars. This is a fantastic new website that allows your child to practice their times tables. Each child has their own login that can be found in their reading record. Please make the most of this resource!