



History and Geography

2021-22	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Hedgehogs Reception						
KUW	Know some similarities between things in the past and now- Compare dinosaurs with now. Learn about extinct. Seasonal changes –Autumn Comparing Christmas festivals between religions		Talk about lives of the people around them and their role in society – Fire station visit? Similarities and differences between the past and now – What life was like for people a long time ago Explore natural World, making observations – Growing plants and signs of spring		Describe immediate environment Explain some similarities and differences between life in this country and other countries (Compare UK to Rio in Brazil) Understand important processes and changes (Signs of spring and comparing all seasons)	
Hedgehogs Year 1						
	Our School To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Dinosaurs Mary Anning What happened to dinosaurs Events beyond living memory that are significant nationally or globally the lives of significant individuals in the past who have contributed to	Our Country Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom Identify human and physical features	Great Fire of London Events beyond living memory The lives of significant individuals significant historical events, people and places in their own locality	All about Brazil Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Significant Explorers The lives of significant individuals in the past who have contributed to national and international achievements



History and Geography

		national and international achievements				
Rabbits Year 2 and 3						
	<p>History - significant historical events, people and places in their own locality (Yr.2) a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (Yr.3) Bodiam Castle</p>	<p>Geography - name and locate the world's seven continents and five oceans and use world maps, atlases and globes to identify the United Kingdom, as well as the countries, continents and oceans studied at this key stage Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (Yr.3). Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. Food Journeys</p>	<p>History - events beyond living memory that are significant nationally or globally and the lives of significant individuals in the past who have contributed to national and international achievements Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>Geography - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key</p>		



History and Geography

				<p>topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Local coastal geography.</p>
<p>Foxes Year 3 and 4</p>				
	<p>History: Link learning from KS1 with new learning to begin to develop a chronologically secure knowledge and understanding of history.</p> <p>Regularly address and devise some historically valid questions.</p>	<p>Geography: Name and locate some of the world's countries, using maps.</p> <p>Understand geographical similarities and differences through the study of human and physical features.</p>	<p>Geography: Name and locate some of the world's countries, using maps.</p> <p>Understand geographical similarities and differences through the study of human and physical features.</p> <p>Geography: Use fieldwork to observe, measure, record and present the human and physical features of a local area using a range of methods including sketch maps, plans, graphs and digital technologies.</p>	<p>History: To complete a local history study.</p> <p>Start to notice connections, contrasts and trends over time.</p> <p>To begin to understand that different versions of the past exist, giving some reasons for this.</p>



History and Geography

Owls Year 5 and 6					
	<p>Geography - South America - Galapagos islands - climatic zones</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p>	<p>Geography - mapping</p> <p>use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>History - WW2</p> <p>Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed</p>	<p>Geography - counties of the UK linked to evacuation. Features of different places and why children were evacuated there.</p> <p>NC - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>History – Tudors</p> <p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Key aspects of British history include the rise, fall and actions of the monarchy; improvements in technology; exploration; disease; the lives of the rich and poor and changes in everyday life.</p>