

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£16,978
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,978

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,978		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain breakfast club to encourage more pupils, especially those from vulnerable groups to attend school on time and receive a healthy breakfast as well as a range of physical activities.	Continue to subsidise external provider to deliver breakfast and physical activities.		£2,661 Supporting vulnerable pupils' attendance	Increase in existing and new PPG pupils at Breakfast club and club running at 100% capacity 4-days a week.	Ensure existing and new vulnerable pupils are aware of this subsidiary to attend breakfast club. Breakfast club to be offered 5-days a week from September 2023.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To engage children in meaningful physical activities at lunchtime.	Employment of a Play leader 5 hours a week.	£2,676 Lunchtime Play Leader	Observations show that more pupils across the school are engaged in physical activities and that skipping is a particular favourite.	Purchase further equipment to ensure physical activity at playtimes is contributing to recommended daily physical activity.
To provide children with a range of physical activities during lunchtime play.	Employment of a qualified sports coach to guide children in physical activity 2 hours a week.	£3,900 Lunchtime physical activity provision	More pupils engaged in physical activity above the 2hrs provided by the curriculum.	New Sports Leaders to be trained in Spetember 2023. Once Sports Leaders are confident they can then organise and lead the activities themselves.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide children with a range of activities that cannot be catered for within the confines of a school environment.</p>	<p>Provide children with an 'away day' at a reputable site offering a range of activities not offered by school.</p>	<p>£5,488 Participation in physical activity that cannot be provided at school</p>	<p>Pupils introduced to a range of activities that challenge gross motor skills and body strength and supports their team building skills.</p> <p>Supporting MHEW as part of a healthy lifestyle.</p> <p>Children able to take part in wider team activities.</p>	<p>Children's MHEW improved and so able to access their academic learning more readily. This is a one off expenditure.</p>
<p>To increase the swimming and water confidence ability.</p>	<p>Provide children with swimming opportunities that are in addition to the National Curriculum statutory requirements.</p>	<p>£1053 Additional lessons</p>	<p>Increased percentage of Y6 pupils meeting national curriculum requirements for swimming and water safety and leaving primary school able to swim confidently.</p>	<p>Consider using PE and Sport Premium in this way again. Use of PTA funds/ parental contributions for any shortfall.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil participation in intra- and inter-school sports competitions across an increased number of different sports.	Planned time for SSCO to facilitate intra-school competitions. Engagement in Robertsbridge Cluster events. Support for pupils who make it through to county level competitions.	£1200 HRSSP subscription	As a school we finished 5 th overall, up from 7 th in previous year. Attended 13 cluster events, up from 11 in previous year. 2 children represented the school at county level which the school has never had before.	Continue to pay the HRSSP subscription.

Signed off by	
Head Teacher:	Julie Knock
Date:	20 th July 2023
Subject Leader:	Sarah Bulgin
Date:	20 th July 2023
Governor:	Dee Harvey
Date:	September 2023