

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,092
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,257
Total amount allocated for 2021/22	£17,065
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,322

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £28,322		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve facilities for PE and sport including updating equipment.	Survey children to find out what equipment they would like for playtimes. Complete audit of equipment and consult with SSO for advice. Purchase of new PE equipment accordingly.		£ 918.78 PE mats and benches	More children engaged in physical activities and team games being played at playtime. Improved pupil engagement and pupil outcomes for PE across the school, especially in gymnastics.	Regularly audit PE and sport equipment and resources and replace/ purchase equipment for new sports to develop PE skills. Use of curriculum budget.
Maintain breakfast club to encourage more pupils, especially those from vulnerable groups to attend school on time and receive a healthy breakfast as well as a range of physical activities.	Continue to subsidise external provider to deliver breakfast and physical activities.		£2,161 Supporting vulnerable pupils' attendance	Increase in existing and new PPG pupils at Breakfast club and club running at 100% capacity 4-days a week.	Ensure existing and new vulnerable pupils are aware of this subsidiary to attend breakfast club. Increase percentage contributed from Pupil Premium Grant.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 32%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in meaningful physical activities at lunchtime.	Employment of a Play leader 5 hours a week.	£2,676 Lunchtime Play Leader	Observations show that more pupils across the school are engaged in physical activities and that skipping is a particular favourite.	Purchase further skipping ropes, including large ones and skipping games examples so that even more pupils engage in this physical activity at playtimes. Use of funds raised by PTA.
To provide children with a range of physical activities during lunchtime play.	Employment of a qualified sports coach to guide children in physical activity 2 hours a week.	£3,900 Lunchtime physical activity provision	More pupils engaged in physical activity above the 2hrs provided by the curriculum.	Conduct pupil voice to establish which physical activities they would like to engage in at lunchtime. Also, match to upcoming inter-school competitions. Once Sports Leaders are confident they can then organise and lead the activities themselves.
To promote physical activity in other curriculum areas, including Maths and English.	Teach Active 3-year subscription and staff CPD.	£2,500 English & Maths active lesson plans & resources	Pupils voice indicated that pupils are more active in lessons other than PE. Provides movement breaks for pupils especially those with additional needs.	Secure staff CPD training date. Once staff are confident in the types of activities and resources have been created, these can be used in subsequent years.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop staff confidence, knowledge and skills in teaching Gymnastics across the school.	Whole staff CPD in Gymnastics. Guidance on lesson structure and content. Advice on best use of hall space and equipment.	£408 Staff CPD	Pupils gymnastic skills are taught and developed more sequentially due to increased staff confidence to use equipment correctly improved. Lesson planning sequential and focussed. More children entered in cluster Gymnastics competition.	Children's gymnastic skills are established earlier and so can be built on as they progress through the school. Staff gain skills that last beyond lifespan of premium.
To develop staff confidence, knowledge and skills in teaching Dance across the school.	Whole staff Dance CPD. Guidance on lesson structure and content. Advice on how to link lessons to wider curriculum learning.	£408 Staff CPD	Pupils observed and videoed performing dances relating to their whole class English text as a result of improved staff confidence. Videos of dances created in response to stimulus linked to wider curriculum subjects.	Staff confidence increased and children entered into the Time to Dance Show as part of the HRSSP. Staff gain skills that last beyond lifespan of premium.
To develop staff confidence, knowledge and skills in teaching PE across the school.	Purchase of PE coaching resource book	£52.17 Staff resource	Pupils' physical skills have been developed more effectively due to staff confidence and bank of teaching ideas provided support when lesson planning.	Long-term curriculum plan more sequential in terms of pupils' skill building and development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	53%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide KS1 children with equipment to support gross motor skills and to develop core and upper body strength.	Installation of a climbing wall and associated costs.	£6,407.50 Climbing wall	KS1 pupils engaged in using the wall at playtimes and improving their gross motor skills.	Ensure wall is inspected regularly by H&S co-ordinator as well as annual inspection. Ensure that wall is maintained to a high standard. Cost of annual inspection is budgeted for from separate funds.
To provide all children with opportunities to engage in physical activity at playtimes.	Installation of playground markings, including a fitness trail, mirror move spots, hop scotch, target board and compass points.	£ 2,437.05 Playground markings	Pupils engaged at playtime in making up routines and challenging each other to complete the trail in the quickest time, younger children supported by play leaders to engage in using the markings.	Markings are of good enough quality to remain visible for some years to come.
To provide children with a range of activities that cannot be catered for within the confines of a school environment.	Provide children with an 'away day' at a reputable site offering a range of activities not offered by school.	£5,488.50 Participation in physical activity that cannot be provided at school	Pupils introduced to a range of activities that challenge gross motor skills and body strength and supports their team building skills. Supporting MHEW as part of a healthy lifestyle. Children able to take part in wider team activities.	Children's MHEW improved and so able to access their academic learning more readily. This is a one off expenditure.
To increase the swimming and water confidence ability.	Provide children with swimming opportunities that are in addition to the National Curriculum statutory requirements.	£556 Additional lessons	Increased percentage of Y6 pupils meeting national curriculum requirements for swimming and water safety and leaving primary school able to swim confidently.	Consider using PE and Sport Premium in this way again. Use of PTA funds/ parental contributions.

<p>To provide children with physical activity which includes mindfulness as part of a healthy lifestyle.</p>	<p>6 sessions of Yoga delivered by a qualified instructor to Year 5 and 6.</p>	<p>£160.00 Yoga sessions</p>	<p>Before and after pupil voice showed that children found it beneficial to learn breathing techniques and positions associated with Yoga practice. Pupils' overall healthy lifestyle improved.</p>	<p>Consider offering Yoga as an after school club. Use of PTA funds/ parental contributions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage more pupils in inter-school competitions.	Attend more competitions through the HRSSP.	£409 Competitions	Number of pupils entered into competitions increased. Pupils competing in a wider range of sports from 6 to 11 interschool competitions.	Continue to pay the HRSSP subscription. Use of curriculum budget if necessary.

Signed off by	
Head Teacher:	Julie Knock
Date:	19 th July 2022
Subject Leader:	Sarah Bulgin
Date:	19 th July 2022
Governor:	Dee Harvey
Date:	September 2022