



## Behaviour Policy – draft amendment June 2023

At the end of each week every child receives five dojos for being a kind and respectful member of our school community. If children do not act responsibly and ensure the rights of others there is a stepped approach to the sanctions we use:

### Step 1

1. A verbal rebuke setting out the behaviour expectations:

- The adult explains the behaviour is unacceptable and the consequence of their actions.
- Two choices are given: choice one has a positive outcome and choice two will lead to a further sanction.

### Step 2

2. First warning and name written on the board/ display:

- Time out from the group for 5 minutes (class, playground or hall).
- At the end of the 5 minutes the choices are given again: choice one has a positive outcome and choice two will lead to a further sanction.

### Step 3

3. Short and Sharp:

- The adult to radio requesting a 'Short and Sharp' with Headteacher or in her absence the Deputy Headteacher, and giving the reason.
- Choices given again by Headteacher/ Deputy Headteacher: choice one has a positive outcome and choice two will lead to a further sanction.
- The child loses their five dojos for that week and five minutes of celebration time.
- SLT log the 'Short and Sharp' onto CPOMS.

The stepped approach is then repeated. Celebration time can be earned back for acting responsibly and ensuring the rights of others throughout the week.

If a child reaches **Step 3** again then the following will apply:

- 2 Short and Sharp's = losing ten minutes of celebration time.
- 3 Short and Sharp's = losing all of their celebration time.

### Step 4

4. The Headteacher will meet with the child and their parents.



Our School Values: Responsibility **Inquisitiveness** Confidence **Inspired** Respectful

Our school vision is that every member of our school community will be:

- a Confident Individual
- an Inspired and Inquisitive Learner
- a Responsible and Respectful Citizen

We recognise our responsibility to this by following the School Charter.

The Right to...

It is my responsibility to....

**The Right to learn:**

I will listen and be listened to.

I will not call out.

I will do my best

**The Right to play and have friends:**

I will share.

I will be kind and gentle.

We will look after each other

**The Right to feel and be safe:**

We will look after our things.

I will tidy up.

I will not hurt people.

**The Right to feel included:**

I will work as a team.

I will not leave people out.

We will help each other

**The Right to be heard:**

I will share my ideas.

I will listen to others.

I will have a go

**The Right to be me:**

I will accept that we are all different.

I will say well done.

I will be honest



## Our Behaviour Policy (Hedgehogs)

At the end of each week every child receives a special gold sticker for being a kind and respectful member of our school community. If children do not act responsibly and ensure the rights of others there is a stepped approach to the sanctions we use:

### Step 1

1. A verbal rebuke setting out the behaviour expectations:

- The adult explains the behaviour is unacceptable and the consequence of their actions.
- Two choices are given: choice one has a positive outcome and choice two will lead to a further sanction.

### Step 2

2. First warning and name written on the sad face:

- Time out from the group for 5 minutes (class, playground or hall).
- At the end of the 5 minutes the choices are given again: choice one has a positive outcome and choice two will lead to a further sanction.

### Step 3

3. Short and Sharp:

- The adult to radio requesting a 'Short and Sharp' with Headteacher or in her absence the Deputy Headteacher, and giving the reason.
- Choices given again by Headteacher/ Deputy Headteacher: choice one has a positive outcome and choice two will lead to a further sanction.
- The child loses their golden sticker for that week and five minutes of celebration time.
- SLT log the 'Short and Sharp' onto CPOMS.

The stepped approach is then repeated. Celebration time can be earned back for acting responsibly and ensuring the rights of others throughout the week.

If a child reaches **Step 3** again then the following will apply:

- 2 Short and Sharp's = losing ten minutes of celebration time.
- 3 Short and Sharp's = losing all of their celebration time.

**Step 4** – please see page 1.