

Academic, Artistic, Athletic



Brede Primary School Primary PE and Sport Premium Plan for 2020-21



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Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sport based breakfast club introduced and being attended by 20 children of which 35% are PPG.</p> <p>LGP planning resource has ensured structured lessons providing clear skills progression.</p> <p>Replacement of 2 gymnastic mats.</p> <p>HRSP has enabled children to represent the cluster in cross country and children who weren't as engaged in sport or vulnerable, to attend OAA, basketball and racket sports events.</p> <p>Succession planning for new PE lead has been supported through the School Sports Partnership.</p> <p>18, Year 4 and 5 children have been trained as Sports Crew Leaders and have developed a play structure for Key Stage 1 children a playtimes.</p> <p>34% of pupils have represented the school at inter-school competitions.</p> <p>Gold School Games Mark retained.</p> <p>100% of pupils have taken part in intra-school competitions.</p> <p>Sports Crew Leaders able to have their own separate equipment in order to lead playtime activities.</p> <p>Increased confidence in staff delivery of good quality PE.</p>	<p>Develop role of lunchtime play leader.</p> <p>Increase provision and participation in extra-curricular activities.</p> <p>Develop an assessment system to raise standards in PE.</p> <p>Active Schools Games Mark Gold retained for 2020-21.</p>
Academic Year: 2020-21	Total fund allocated: Carry forward:£10,055.92 Payment for April-August 2021: £7,184.08
	Date updated: May 2021

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		Total: £17,240		
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 67% = £11,561.92
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Improved facilities for PE and sport including updating equipment.	Survey children to find out what equipment they would like for playtimes, e.g. basket balls and hoops. Complete audit of equipment. Purchase of new PE equipment accordingly.	£5246.92	More children engaged in physical activities and team games being played. Improved engagement and outcomes for PE across the school.	TAs trained to guide children in appropriate use of equipment for physical activity. Profile of PE remains high for the school.
Maintain breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Continue to use external provider to deliver breakfast and physical activities.	£6315	Breakfast club running at 100% capacity.	Investigate ways of being able to expand the club and it's capacity.
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:

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				19% = £3220
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To engage more children in meaningful active play at lunchtime.	<p>Employ a lunchtime play leader to developing active and engaging games.</p> <p>Actively seek new experiences through school council/ pupil voice, for pupils to hook them into sport.</p> <p>Change 4 Life</p>	£3220	Reduction in first aid needs or incidents being reported to SLT resulting in children being better ready to learn for their afternoon session.	Once one play leader is trained up, they can then train up further members of staff.
Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.				Percentage of total allocation: 7% = £1,225
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider	Sustainability and suggested next steps:

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			impact on whole school improvement:	
CPD for all staff	P.E Subject Leader to work with H&RSP and teaching staff to plan and carry out training. PE Subject Leader to work with staff on overview of new curriculum and expected outcomes in PE Review audit of staff skills with planned training programme.	£1,225*	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff	Subject leader to manage update training rotation amongst teaching and support staff
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 7% = £1080
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Continue to offer a wider range of extra- curricular activities in order to get	Arrange a pupil survey to ascertain what pupils would like. - Employ external	£1080	Attendance at clubs improved	Unwin Academy to continue providing after school football and cookery clubs.

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more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	providers to deliver extra-curricular clubs.		Clubs extended to provide for wider age range / pupil voice / vulnerable groups Pupils report increased engagement in school Sport, after school clubs in school and sport beyond school	
Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 7% = *
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Engage more children in inter/intra school teams particularly those who are disaffected.	Arrange friendly competition - inter/intra school - use the local sport partnership.	*As part of this funding allocation.	More year groups involved in individual and team sporting activities/ competitions.	H&RSP membership to continue next year. Links made with other local teams to allow 'friendly's' to be set up.
£0 contingency fund.				

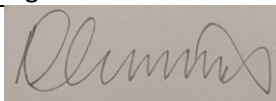
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Meeting national curriculum requirements for swimming and water safety. (Academic Year 2019-20)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Signed by	Name	Signature	Date
Headteacher	Nicole Cummins		13.5.21
Governor	Anne Hanney		