

## BREDE PRIMARY SCHOOL COVID-19 RISK ASSESSMENT – SEPTEMBER 2021 UPDATE

<b>Workplace</b>	Brede Primary School	<b>Likelihood (L)</b>	<b>X</b>	<b>Severity (S)</b>
<b>Department</b>	Education	Almost Impossible	1	Insignificant (minor injury, no time off)
<b>Risk Assessor</b>	N.Cummins, S.Bulgin, N.Ledger	Unlikely	2	Minor (injury and up to 7 days off)
<b>Room/Area</b>	School site	Possible	3	Moderate (injury causing more than 7 days off)
<b>Activity/Task</b>	<b>Managing Covid-19 in a school setting</b>	Likely	4	Major (death or serious injury)
<b>Date</b>	06/09/21	Almost Certain	5	Catastrophic (multiple deaths)
<b>Benefit of activity</b>	Safety of pupils, staff and visitors to the school during the covid-19 pandemic	<b>Low = 1-8</b>	<b>Medium = 9-14</b>	<b>High = 15-25</b>

*Schools should share the results of their risk assessment with their workforce (including local union representatives). If possible, they should consider publishing it on their website to provide transparency of approach to parents, carers and pupils (HSE would expect all employers with over 50 staff to do so).*

The [DfE latest documents and guidance webpage](#) is being updated regularly

What are the significant, foreseeable, hazards? (the dangers that can cause harm)		Who is at Risk?	Control measures	Risk Rating			What additional control measures can be put in place to reduce the risk further?	Revised Risk Rating		
				L	S	R		L	S	R
1.	<p><b>Potential transmission to clinically vulnerable staff and pupils</b></p> <p>Guidance is available in the <a href="#">Actions for schools during the Coronavirus Outbreak</a></p>	All members of school community	<p>Communicate with any parents of clinically vulnerable pupils to inform them:</p> <p>All CEV pupils should attend their school unless they are one of the very small number of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend. Pupils who live with someone who is CEV should continue to attend school as normal.</p> <p>Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance, but CEV people may wish to think particularly carefully about the additional precautions they can continue to take. Further information can be found in the <a href="#">guidance on protecting people who are CEV from COVID-19</a>.</p> <p>An Individual Risk Assessment will be created to help identify any additional action that needs to be taken to mitigate risks for any CEV members of staff</p> <p>The school will work in partnership with local BAME and/or faith communities to reinforce individual and household risk reduction strategies relevant to the school community <a href="#">PHE review of the impact of Covid-19 on BAME groups</a></p>	4	3	12	<p>Unless they are CEV, encourage parents/carers and staff to follow the <a href="#">guidance that applies to everyone</a>.</p> <p>(While members of these groups are no longer required to shield, the school should appreciate arrangements being made for them to reduce their face-to-face contact during periods of high viral prevalence.)</p>	3	3	9

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			<p>The school will continue to assess the health and safety risks to staff and meet their equality duties as per their local procedures.</p> <p>Governors and leaders will pay regard to the wellbeing of all staff including the headteacher.</p> <p>The school will ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process.</p>				<a href="#">Health and safety advice for schools</a>			
2.	<b>Risk of ongoing contamination from pupils and staff</b>	All members of the school community	<p>It is no longer necessary to keep pupils in consistent groups or 'bubbles'. Assemblies can resume and there is no longer a need to make alternative arrangements to avoid mixing at lunch. Music and PE lessons can continue as normal. However, the school will ensure that control measures are in place and well communicated:</p> <p><b>Hand hygiene:</b> Frequent and thorough hand cleaning is regular practice. The school ensures that pupils clean their hands regularly with soap and water or hand sanitiser.</p> <p><b>Respiratory hygiene:</b> The 'catch it, bin it, kill it' approach continues to be adhered to in school.</p>	5	3	15		4	3	12

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		<p><b>Cleaning:</b> Areas and equipment are cleaned daily with a particular focus on frequently touched surfaces</p> <p>The school follows the government guidance on <a href="#">cleaning of non-healthcare settings</a>.</p> <p><b>Ventilation:</b> The school will be well ventilated with windows and doors opened to create air flow.*</p> <p>*(CO2 monitors will be provided to all state-funded education settings from September, so staff can quickly identify where ventilation needs to be improved. More information will be added to this RA once the monitors arrive.)</p> <p>Any poorly ventilated spaces will be identified in the risk assessment and steps taken to improve fresh air flow in these areas, giving particular consideration to when holding events where visitors such as parents are on site.</p> <p>The <a href="#">Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic</a> and <a href="#">CIBSE COVID-19 HYPERLINK "https://www.cibse.org/coronavirus-covid-19"advice</a> provides more information.</p>							

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		<p><b>Contingency plan:</b>  We would revert back to our much stricter January 2021 Covid-19 Risk Assessment for as long as DfE recommends - with social distancing, class bubbles, staggered breaks and start/finish times, staff mask wearing in communal areas and reduced numbers of staff in rooms. No music lessons that involve singing and dancing inside. Full school assemblies would be stopped. Full details can be found on the January 2021 risk assessment.</p> <p>The contingency plan outlines extra action to take if the number of positive cases substantially increases. This is because it could indicate transmission is happening in the setting. The thresholds, detailed below, can be used by settings as an indication for when to seek public health advice if they are concerned. For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> <li>• 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or</li> </ul> <p>10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period</p>							

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		<p>The school will call the dedicated advice service who will escalate the issue to the local health protection team, where necessary and advise if any additional action is required, such as implementing elements of your contingency plan.</p> <p>The school has communicated to parents that pupils should not come into school if they have symptoms or have had a positive test result.</p> <p>Anyone who develops COVID-19 symptoms, will be sent home and told to follow public health advice.</p> <p>If a pupil is awaiting collection, they will be left in a room on their own if possible and safe to do so. A window will be opened for fresh air ventilation if possible. Appropriate PPE will also be used if close contact is necessary in that time.</p> <p>Further information on this can be found in the <u>use of PPE in <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care">HYPERLINK</a></u> "<a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care</a>" education, childcare and children's social care settings guidance.</p> <p><b>Testing</b></p> <p>Staff will undertake twice weekly home tests whenever they are on site until the end of</p>							

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		<p>September, when this will be reviewed by Government and updated.</p> <p>The school have communicated to parents that staff and pupils with a positive LFD test result should self-isolate in line with the <a href="#">stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>. They will also need to <a href="#">get a free PCR test to check if they have COVID-19</a>.</p> <p>Whilst awaiting the PCR result, the individual should continue to self-isolate. Additional information on <a href="#">PCR test kits for schools and further education providers</a> is available.</p> <p>The school will maintain its capacity to deliver high-quality remote education for the next academic year, for pupils who have tested positive for Covid-19 are at home self-isolating. Also for pupils who are abroad and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p> <p>Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. The school will access useful links and sources of support on <a href="#">promoting and supporting mental health and wellbeing in schools</a>.</p>				<p>The government recommend schools do not go on any international visits before the start of the autumn term. From the start of the new school term, schools can go on international visits that have previously been deferred or postponed and organise new international visits for the future.</p> <p>Bubbles in wraparound provision are not required but the measures around cleaning, hand washing, and ventilation will be in place.</p>			

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		<p>Educational visits can resume with risk assessments in place which include systems of controls at the destination. Check the provider has assessed the risk and implemented appropriate control measures.* (Any attendance restrictions should be reflected in the visits risk assessment and setting leaders will consider carefully if the educational visit is still appropriate and safe.)</p> <p>*The school will ensure there is adequate financial protection in place in the event of a COVID-19 cancellation. The school will also consult with its insurers to find out if there are any COVID-19 exceptions.</p> <p>Schools will continue to offer wraparound provision, such as breakfast and after-school clubs, for those children eligible to attend school to help support the children of critical workers.</p> <p><b>Face Coverings</b></p> <p>The school has a small contingency supply of face masks available. (Children of primary school age and early years children are advised not to wear face coverings.)</p> <p>The school has a process for managing face coverings in school that is clearly communicated.</p>				<p><b>Face Coverings</b></p> <p>Although face coverings are no longer required in classrooms or communal areas in schools for pupils, staff and visitors, the contingency plan will acknowledge that, if there is an outbreak face coverings should temporarily be worn in communal areas or classrooms.</p>			



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			<p>(Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between each use.)</p> <p>Leaders <b>will</b> ensure that school has enough tissues and bins available to support pupils and staff to follow the 'catch it, kill it, bin it' approach. (Reinforce routines of using a tissue to cough or sneeze and bins for tissue waste.)</p> <p>We ensure all the usual building checks are undertaken to make the school safe.</p> <p>Health and Safety, and safeguarding policies and practices are being kept up to date in line with current DfE guidance.</p> <p>Risk assessments are under regular review in line with government guidance.</p>							
3.	<b>Site Safety risks</b> <ul style="list-style-type: none"> <li>• <b>Fire procedures</b></li> <li>• <b>Lockdown</b></li> <li>• <b>Movement for lunch / transitions</b></li> <li>• <b>Toilets</b></li> <li>• <b>Security including risk of theft</b></li> </ul>	All members of the school community	<p>SLT lead identified.</p> <p>Continue taking the <a href="#">attendance register</a> and following up any absences in line with statutory guidance.</p> <p>School to follow risk assessments for premises and accessing outside equipment and areas.</p> <p>Toilets to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet.</p>	4	3	<b>12</b>	Arrange emergency drills as normal upon the return to school to ensure pupils are familiar with any changes	3	3	<b>9</b>

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	<ul style="list-style-type: none"> <li><b>Data breaches</b></li> </ul>		<p>Share any updated fire evacuation information with all staff during daily briefing and with children.</p> <p>High expectations of how children move around school upheld by all members of staff.</p> <p>Any incidents are logged, and the risk assessment is evaluated, and changes made as a result of lessons learned.</p>							
4.	<b>Risk of transmission between parents and pupils during school drop-off and collection times</b>	All members of the school community	Any parents who have had a positive test or who are displaying symptoms of COVID-19 should not be attending the school.	3	3	9				
5.	<b>Risks of possible transmission to pupils who travel to school by dedicated school transport (including statutory provision) or wider public transport</b>  The <a href="#">Actions for schools during the Coronavirus Outbreak</a> details the framework for transporting pupils to and from schools	Pupils	Recommend to parents and carers that face masks are worn in enclosed and crowded spaces where pupils may come into contact with people they don't normally meet. This includes public transport and dedicated transport to school or college.	3	3	9				

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6.	<b>Risk of ongoing contamination from people (staff, parents/carers, visitors, contractors and/or deliveries) coming into school</b>	All members of the school community	<p>Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>Ensure contractors, school meal providers, milk providers and fruit providers can fulfil all risk assessment requirements.</p> <p>Communicate clearly that anyone displaying symptoms of COVID-19 should not attend school and arrange to take a PCR test as soon as possible.</p> <p>Make arrangements for strict handwashing/sanitising procedures in place as soon as pupils/staff/visitors/contractors arrive in school.</p>	4	3	12	<p>Volunteers and visitors are welcome to visit schools but should be made aware of the control measures.</p> <p>Before visitors attend performances or sporting events, the school will encourage them to self-assess for symptoms of coronavirus (COVID-19), and take a Lateral flow test at home prior to the event if possible.</p>	3	3	9
7.	<b>Risk that contamination exists within the school environment due to ineffective hygiene measures.</b>	All members of the school community	<p>Regular cleaning will take place of equipment and areas as needed throughout the day.</p> <p>All handwashing sinks, soap dispensers, hand gel etc. are checked every day to ensure stock levels are adequate.</p> <p>Caretaker inspects site daily to ensure good/effective hygiene levels.</p>	3	3	9				

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8.	<b>Risk of transmission from pupils and staff who have been in contact with the virus and/or are showing signs of having the virus (a new, continuous cough or a high temperature)</b>	All members of the school community	<p>*The PCR test kits sent to schools can be used in the exceptional circumstance that an individual becomes symptomatic, and schools believe they may have barriers to accessing testing elsewhere. It is for schools to determine how to prioritise the distribution of their test kits in order to minimise the impact of the virus on the education of their pupils.*</p> <p>PCR kits can be given directly to staff or parents and carers collecting a child who has developed symptoms at school.</p> <p>If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they will be sent home and advised to follow <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>,</p> <p>If a pupil is awaiting collection, they will be left in a room on their own if possible and safe to do so. A window will be opened for fresh air ventilation if possible.</p> <p>Appropriate PPE should also be used by staff if close contact is necessary. Further information on this can be found in the <a href="#">use of PPE in education, childcare and children's social care</a></p>	4	3	12	<p><b>Positive cases and symptoms:</b> Communicated to parents that contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact.</p> <p>Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any</p>	3	3	9

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		<p><a href="#">settings</a> guidance. Any rooms they use should be cleaned after they have left.</p> <p>The household (including any siblings) should follow the PHE <a href="#">stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</p> <p>Headteachers should communicate to staff that if they are displaying symptoms they should be tested 'as soon as practicably possible.'</p>				<p>of the following apply:</p> <ul style="list-style-type: none"> <li>• they are fully vaccinated</li> <li>• they are below the age of 18 years and 6 months</li> <li>• they have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• they are not able to get vaccinated for medical reasons</li> </ul> <p>Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a <a href="#">PCR test</a>. We would encourage all individuals to take a PCR test if advised to do so.</p>			

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						<p>Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport.</p> <p>Seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. Hospitalisation could indicate increased severity of illness or a new variant of</p>			

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						<p>concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.</p> <p>Be clear about the thresholds for contacting PHE (listed above and at the top of the contingency plan)</p>			
9. <b>Contingency planning</b>	All pupils and staff	Contingency plans are in place and reviewed regularly. See LA model contingency plan (available via the Message Board).							

**Action Plan (when will the above additional control measures be implemented and by whom?)**

Action	By Whom?	Deadline	Date Completed

**Signature and review**

<b>Name of Manager:</b>	N.Cummins	<b>Signature of Manager:</b>		<b>Date:</b>	06/09/2021
<b>1<sup>st</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	
<b>2<sup>nd</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	
<b>3<sup>rd</sup> review undertaken on:</b>		<b>Signature of Manager:</b>		<b>Date:</b>	