

Pupil premium strategy statement

School overview

Metric	Data
School name	Brede Primary School
Pupils in school	119
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	£36,315
Academic year or years covered by statement	2020/21
Publish date	October, 2020
Review date	October, 2021
Statement authorised by	Mrs N. Cummins
Pupil premium lead	Mrs S. Bulgin
Governor lead	Miss E. Newton

Disadvantaged pupil progress scores for last academic year (2018-19)

Measure	Score
Reading	1.9
Writing	0.8
Maths	2.7

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	61%
Achieving high standard at KS2	5.5%
Measure	Activity
Priority 1	To close the gap between disadvantaged and non-disadvantaged children.
Barriers to learning these priorities address	Through maintaining 5 classes of no more than 25 pupils and ensuring every class is taught by effective teachers who are able to adapt their teaching strategies to better meet the needs of the pupils within those classes.
Projected spending	Additional teacher - £31,739.67

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve: Expected 65% GD 20% in KS1 Expected 67% GD 17% in KS2	July 2021
Progress in Writing	Achieve: Expected 65% GD 10% in KS1 Expected 26% GD 0% in KS2	July 2021
Progress in Mathematics	Achieve: Expected 60% GD 15% in KS1 Expected 61% GD 17% in KS2	July 2021
Phonics	Y2 Achieve 71% in PSC. Y1 achieve 81% in PSC	December 2020 July 2021
EYFS	Achieve 75% GLD	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To embed use of Clicker 8 Writing Support through Licence upgrade including iPads and staff CPD.
Priority 2	To ensure individuals have access to the Lexia Reading ICT Program to support progress.
Priority 3	To ensure children have the required speech, language and communication skills to access the curriculum.
Barriers to learning these priorities address	Supporting pupils who require alternative methods for recording their work. Supporting pupils with understanding of language and speech skills.
Projected spending	Clicker 8 – £118.33 Speech and Language Link - £584

Wider strategies for current academic year

Measure	Activity
Priority 1	To increase uptake of Music lessons.
Priority 2	To improve children's social and emotional support.
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils through continuous professional development of the THRIVE Approach programme. 73% of children assessed as 'in need' of support through the THRIVE Approach are PPG children.
Projected spending	THRIVE Approach - £299 Interventions - £3204 Peripatetic Music Lessons - £360

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Closing the gap between disadvantaged and non-disadvantaged pupils.	Continued monitoring and tracking of pupil progress to identify pupils in need of intervention.
Targeted support	Pupils with speech, language or communication difficulties.	Carry out assessments, implement and track interventions and make referrals where appropriate.
Wider strategies	Pupils are not ready for academic learning due to emotional needs.	THRIVE assessments and action plans for intervention carefully tracked.

Review: last year's aims and outcomes

Aim	Outcome
To accelerate progress of PPG children.	100% of children working 1:1 made progress and met their agreed outcomes during the academic year 2019-20.
To support children's emotional well-being.	100% of the children, who accessed Thrive during the academic year September 2019 – March 2020, made progress.

<p>To ensure children have the required speech, language and communication skills to access the curriculum.</p>	<p>From Sept 2019 – March 2020, 19% of the children on roll, were assessed. 36% of those assessed required a programme of intervention. Following intervention no referrals to outside agencies were required.</p>
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