

Welcome to Rabbits Class.

We are in Year 2 and 3.

For terms 3 and 4, our Learning Journey is called Rocks, Relics and Rumbles. This topic will teach children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

To begin this topic, we will be labelling and listing the properties of the earth's four layers. This will help us understand how volcanos are formed and what happens when they erupt. Our chosen text is *Volcano Wakes Up!* by Lisa Westberg Peters, and it includes poems from five alternating points of view that explore the volcanic process and its effect on the surrounding land, flora, and fauna. We will use these to inspire our very own shape poems!



After, we will be reading *Escape from Pompeii* by Christina Balit. This text will help us to write a diary entry based on this significant event. Our final focus will be on tectonic plates and earthquakes. We will be reading a range of non-fiction texts and using technology to research and write our own non-chronological reports to share all that we have learned.

In Art, we will be using our knowledge of colour to paint an erupting volcano inspired by the work of local artist Nick Rowland. In term 4, we will be looking at digital art and making our own volcano models.

Discrete topics:

In PE we will be looking at Multi-skills.

This term in maths, we will be looking at statistics and money.

In PSHE, we will be looking at feelings and emotions and healthy relationships.

In RE, our subject question is: *Who is Jewish and how do they live?*

Homework:

Homework will be set on a Wednesday and is due in on a Monday.

Spellings will be set every Friday and tested the following week.

Pupils are expected to read their school reading book at home 4-5 times a week. Dojos will be awarded to pupils that complete this reading each week. Books that are not read will not be changed.

Other:

Pupils have been borrowing additional books from our classroom library now for several weeks. It has been a joy to see pupils exploring new texts that reflect their interests. Keep it up, Rabbits!