Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home
A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?
For immediate remote education we would encourage parents and carers to support their children to read from their school reading book or any other books that they may have at home. We would also expect the children to engage in a number of readily available online activities of which can be found on the class page of the school website (https://brede.e-sussex.sch.uk/).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school? How long can I expect work set by the school to take my child each day?
We teach the same curriculum remotely as we do in school wherever possible and appropriate. In some circumstances we may need to make some adaptations to ensure that work is able to be completed successfully at home. This may be in relation to accessing the correct all resources or if specific teacher input is required.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year R-1 (3 hours)		Years 2-4 (4 hours)		Year 5-6 (5 hours)	
Reading	30 mins	Reading	45 mins	Reading	1
Phonics	30 mins	Writing	45 mins	Writing	1
Maths	30 mins	Maths	45 mins	Maths	1
Other	1 ½ hours	Other	1 ¾ hours	Other	2

This does not include breaks and the need for outdoor play. Physical activitiy is important to support the pupils' emotional wellbeing.

Accessing Remote Education

How will my child access any online remote education you are providing?
At present information for remote learning is sent home via ParentMail. Comprehensive, informative plans are provided by class teachers to support remote learning. This are sent in good time ahead of the school day. This has been in place for recent school closures.

School is currently introducing Google Classroom. Our intention is that we will have the whole school community, including supporting parents, accessing Google Classroom by the end of Term 4. This will then be our adopted method of providing remote education.

If my child does not have digital or online access at home, how will you support them to access remote education? How will my child be taught remotely?
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- To request printed materials, please contact the school office. These will be prepared and left for collection from the school reception. Those collecting are reminded to do so while adhering to social distancing measures.
- Laptops are made available for identified families. Please speak to Mrs Bulgin if you feel that you are in need of this support so that we can assess your request. This includes the purchase of dongles to support internet access as required. These would have to be collected from school.
- To submit work, this may be done virtually via Google Classroom from Term 4, via an e-mail to the school office, or work can be collated to be returned once returning to school (dependent upon the length of absence closure). Guidance on this will be given at the time of notification of remote learning.

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely.
- Resources e-mailed for printing at home or to be used directly from the screen. These can also be printed at school for collection.
- Recorded teaching by school staff.
- Live teaching via Google Classroom is currently being introduced.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities, as is age appropriate.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all of our children to engage with remote learning, and appreciate parent support in this. Children require a suitable place to access the computer and a desk space to work on. There is also a requirement for breaks, giving the children an opportunity to move away from their work station.

It is advised that parents set routines to ensure that clear time frames are given to complete learning.

Upon notice of school closure, a timetable of lessons will be communicated by the school. Consideration in the formation of this is made for families with siblings, as well as limited technology access in households.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will make contact with those working remotely to ensure that they are engaged. Parent e-mails in to school are also encouraged.

Attendance at the live lessons is required, unless there are mitigating circumstances.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback to children for work submitted via Google Classroom (once in place) or to e-mail submissions.
- Verbal feedback during live lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and as such these children are invited into Key Worker School, unless Government advice places additional restrictions on this. In this case, our SENDCo will work with these families to provide bespoke support as required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All of the provision above will be in place, however without the regularly live teaching. Where practicable, we will organise for staff to contact the child/family to check on well-being.